

**HIST 18.1 Course Outline as of Fall 2003****CATALOG INFORMATION**

Dept and Nbr: HIST 18.1 Title: HIST WOM THRU RECON  
 Full Title: Hist of Women & Social Change in the US Thru Reconstruction  
 Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

An in-depth social historical study of the political, economic, cultural, and social developments in the U.S. from the perspective of the American woman -- her experience, roles, achievements, and contributions from the Pre-Colonial Period to the Reconstruction era.

**Prerequisites/Corequisites:****Recommended Preparation:**

Course Eligibility for ENGL 1A

**Limits on Enrollment:****Schedule of Classes Information:**

Description: An in-depth social historical study of the political, economic, cultural, & social developments in the U.S. from the perspective of the American woman--her experiences, roles, achievements, & contributions--from the Pre-Colonial Period to the Reconstruction era. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Eligibility for ENGL 1A

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>	
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>	
	C2	Humanities	Fall 2020	
	D	Social Science		
	D4	Gender Studies		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 2011	Fall 2020
	D4	Gender Studies		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 2010	Fall 2011
	D4	Gender Studies		
	D5	Geography		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1994	Fall 2010
	D4	Gender Studies		
	D5	Geography		
	X1	U.S. History		
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>	
	4	Social and Behavioral Science	Fall 2010	
	4D	Gender Studies		
	4F	History		
	XA	U.S. History		
	4	Social and Behavioral Science	Fall 1994	Fall 2010
	4F	History		
	XA	U.S. History		

**CSU Transfer:** Transferable    Effective:    Fall 1981    Inactive:

**UC Transfer:** Transferable    Effective:    Fall 1981    Inactive:

**CID:**

**Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

**Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Examine, evaluate and discuss the experiences, roles, achievements, and contributions of American women from the Pre-Colonial Era

- through Reconstruction.
2. Utilize the social historical approach in assessing the past.
  3. Correctly utilize critical thinking terminology both verbally and in writing in connection to issues raised in class.
  4. Deduce inherent and potential problems in the research and presentation of historical "fact".
  5. Identify examples of sexual bias in the historical presentations.
  6. Assess the present position of women in American society in comparison to the past.
  7. Analyze political, economic, cultural, and social developments in U.S. history from the perspective of the American woman from pre-colonial times until Reconstruction.

### **Topics and Scope:**

1. The study of history.
  - A. The social historical approach.
  - B. Critical thinking and history: terminology defined and applied.
  - C. U.S. history from a woman's perspective.
2. Pre-Columbian America.
  - A. Gender Roles.
  - B. Impact of the Euro/American invasion on Native America.
3. The Colonial Period.
  - A. Women's roles in Colonial America; social spheres.
  - B. Women in legal terms.
  - C. Women outside the mainstream: widows, spinsters, rebels, minorities.
4. The American Revolution & Independence.
  - A. Women, boycott, and challenging English power.
  - B. Women outside the mainstream: spies, soldiers, loyalists, managers.
  - C. "We the People" vs. "We the White Men".
5. The cult of domesticity.
  - A. Women chained to a pedestal: piety, purity, submissiveness, and the domestic duchess.
  - B. Changing spheres and class division.
  - C. Out of the home and into the factory.
  - D. The Irish immigrant experience.
6. Religion and reform.
  - A. Sex roles, status changes, and social stress in Jacksonian American.
  - B. Society's moral guardians vs. slavery, alcohol, and the sexual double standard.
  - C. Women's clubs, suffrage, and public vs. domestic feminism.
  - D. Women and sexuality in Victorian Society.
7. The Civil War and Reconstruction.
  - A. Tensions between the North and the South.
  - B. White and black women, black and white men - north and south.
  - C. Abolitionists and reconstructionists.
  - D. Women outside the mainstream spies, soldiers, nurses, etc.

### **Assignment:**

1. Weekly reading assignments.
2. Writing assignments will be drawn from reaction, analytical, or research essays and will show topics covered and critical comparison.
3. Essay midterm.
4. Essay Final.
5. Regular attendance and extensive note taking in class is expected and assumed.
6. Participate in discussion as directed by instructor.
7. Objective quizzes and/or exams.
8. Written homework as directed by instructor.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reaction, Analytical, or Research Essays	Writing 30 - 50%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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**Exams:** All forms of formal testing, other than skill performance exams.

Essay Exams, Objective exams and/or quizzes	Exams 40 - 65%
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**Other:** Includes any assessment tools that do not logically fit into the above categories.

CLASS DISCUSSION OF ISSUES UNDER CONSIDERATION. ATTENDANCE.	Other Category 5 - 10%
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**Representative Textbooks and Materials:**

Glenda Riley, INVENTING THE AMERICAN WOMAN VOL. 1 (to 1877), Harlan Davidson, Inc., 3rd ed., 1999.

Carol Hymowitz & Michaele Weissman, A HISTORY OF WOMEN IN AMERICA, Bantam Books, 1984.