

**HUMAN 50 Course Outline as of Spring 2002****CATALOG INFORMATION**

Dept and Nbr: HUMAN 50 Title: JESUS SEMINAR

Full Title: Jesus Seminar: The Once and Future Faith

Last Reviewed: 10/1/2001

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	20.00	1	Lecture Scheduled	20.00
Minimum	1.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	20.00		Contact Total	20.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 40.00

Total Student Learning Hours: 60.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly:

**Catalog Description:**

The Jesus Seminar has produced two studies on the authentic Words and Deeds of the historical Jesus. Responding to this new critical data, and with the assistance of notable scholars of religion, history and science, the Seminar continues to consider the significance of Jesus for a future of Faith in a global culture. Scholars will continue to work on other aspects of biblical text and history. Students may attend and participate in most seminars. For a complete and current description of this spring's Seminar topics and speakers see [www.JesusSeminar.org](http://www.JesusSeminar.org).

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: The Jesus Seminar's two studies on the authentic Words and Deeds of the historical Jesus is responded to with the assistance of notable scholars of religion, history and science. Considers the significance of Jesus for the future of Faith. For a complete description see

www.JesusSeminar.org. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: 4 Enrollments Total

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Spring 2002	Inactive: Fall 2010
<b>UC Transfer:</b>		Effective:	Inactive:

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will be able to:

- (1) Participate in student reviews of the issues under consideration from the scholarly presentation and debates.
- (2) Identify the major topics covered during the Jesus Seminar.
- (3) Participate in the debate and decision making process of the Jesus Seminar by voting in the Associate survey.
- (4) Read and follow the arguments of the scholars and theologians involved in the spring debate.

### **Topics and Scope:**

- 1) Special lectures in the Associate Seminar designed to orient the new-comer to the work of the Seminar:
  - a) one community event featuring a celebrity lecturer
  - b) key note speaker for the work of the Spring Seminar.
- 2) Arguments of the scholars and theologians involved in the spring debate:
  - a) the once and future faith based on life and teachings of the historical Jesus
  - b) the implications of the research data for drawing up an agenda for radical reformation in the church of the future and in a global culture
  - c) the possibility of conducting a Historical Israel Seminar to provide a popular critical study of the Old Testament as the

Jesus Seminar has done for the New Testament.

### Assignment:

Assignments will vary, but will always include reading the scholarly essays under discussion, attending the scholarly debates and participating in the voting process when appropriate.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

ESSAY

Writing  
50 - 95%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation in the debates and voting in the Seminar meetings.

Other Category  
5 - 50%

### Representative Textbooks and Materials:

A collection of representative scholarly papers, up for consideration and debate, made available within the month prior to the Seminar.