APGR 61 Course Outline as of Spring 1996

CATALOG INFORMATION

Dept and Nbr: APGR 61 Title: DIGITAL DESIGN

Full Title: Digital Design Production and Process

Last Reviewed: 3/27/1996

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	2.00	8	Lecture Scheduled	16.00
Minimum	1.50	Lab Scheduled	2.00	8	Lab Scheduled	16.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	32.00
		Non-contact DHR	1.50		Non-contact DHR	12.00

Total Out of Class Hours: 32.00 Total Student Learning Hours: 76.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An intensive course designed to teach the graphic design student how to create effective graphic images and produce operative files for print production.

Prerequisites/Corequisites:

Course Completion of APGR 52A (or APGR 91)

Recommended Preparation:

Some design experience and/or FreeHand experience.

Limits on Enrollment:

Schedule of Classes Information:

Description: An intensive course designed to teach the graphic design student how to create effective graphic images and produce operative files for print production. (Grade Only)

Prerequisites/Corequisites: Course Completion of APGR 52A (or APGR 91)

Recommended: Some design experience and/or FreeHand experience.

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Spring 1996 Inactive: Spring 2011

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will demonstrate:

- 1. Ability to work with FreeHand's tools and palettes.
- 2. Ability to create color designs (spot and 4-color process).
- 3. Ability to manipulate digitized images and fine tune typesetting.
- 4. Ability to create working files for service bureau output.

Topics and Scope:

Systematic exploration of the program as it relates to the graphic design field.

Lecture Schedule:

- 1. Overview of FreeHand's tool and palettes. Customizing preferences files.
- 2. Text features: colored and patterned type, type on a path, converting type to paths.
- 3. Type refinements: kerning, tracking and hyphenation, paragraph formatting, tabs, and paragraph rules.
- 4. Importing graphics: scanning, compatible graphics formats, trouble-shooting.
- 5. Combining text and graphics, paste inside, text wrap.
- 6. Manipulating imported graphics: contrast, color, shade.
- 7. Overview of color: applying color, color systems, matching systems
- 8. Using spot color in documents.
- 9. Creating process color documents.
- 10. Process color separating: creating and proofing.
- 11. Preflighting files for service bureau output.

Assignment:

Projects:

Student will complete to finished output:

- 1. Logo design
- 2. Product label
- 3. 4-color Poster
- 4. Illustrated storybook

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams, PROJECTS

Problem solving 10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

PROJECTS

Skill Demonstrations 20 - 80%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Completion, IN-CLASS PRACTICUMS

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

"Real World FreeHand" by Olav Martin Kvern Peachpit 1994