# **BIO 55 Course Outline as of Spring 2004**

## **CATALOG INFORMATION**

Dept and Nbr: BIO 55 Title: BIOLOGY FORUM

Full Title: Biology Forum Last Reviewed: 10/26/2009

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	1.00	16	Lecture Scheduled	16.00
Minimum	1.00	Lab Scheduled	0	10	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00 Total Student Learning Hours: 48.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP
Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: BIO 48.16

#### **Catalog Description:**

A series of lectures on current topics in biology, and a brief introduction to the field of biological science. Lectures are presented by visiting scientists and Life Science Department faculty.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: A series of lectures on current topics in biology, and a brief introduction to the field of biological science. Lectures are presented by visiting scientists and Life Sciences Department

faculty. (Grade or P/NP) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU; Repeatability: Total 2 Times

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 2004 Inactive: Fall 2013

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Not Certificate/Major Applicable

# **COURSE CONTENT**

# **Outcomes and Objectives:**

Upon completion of this course, the student will be able to:

- 1. Recognize and compare the various disciplines included in the biological sciences.
- 2. Identify the course of study required for a major in biology or physiology.
- 3. Summarize and evaluate lectures on current topics in biological sciences.

## **Topics and Scope:**

- 1. Biology as a discipline
  - a. Science education
  - b. Biology sub-disciplines: e.g. botany, zoology, molecular biology, anatomy, physiology, microbiology, genetics, evolution, ecology, embryology
  - c. The biology and physiology majors at SRJC
- 2. Current topics in Biology

There will be unique topic every semester, some possible topics might include:

- a. Natural history of specific geographical locations, e.g. Madagascar, Galapagos
- b. Biology of specific species, e.g. bats, manta rays, oaks, giardia
- c. Current advances in medical research, e.g. impact of human genome studies
- d. Biology in the news, e.g. current Nobel prizes in physiology
- e. Research in specific biological disciplines, e.g. prions and mad cow disease, physiology of chemical dependency, sudden oak death

### **Assignment:**

- 1. Attendance at bi-monthly lectures.
- 2. Brief written report(s) may be required summarizing and evaluating the material presented in one or more lectures.
- 3. Objective examination on orientation to biological sciences.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Brief report(s)

Writing 10 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Objective final exam

Exams 10 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation

Other Category 20 - 80%

# **Representative Textbooks and Materials:**

Instructor prepared materials.