

CHLD 90.4 Course Outline as of Spring 2002**CATALOG INFORMATION**

Dept and Nbr: CHLD 90.4 Title: INTRO TO CURRICULUM

Full Title: Introduction to Curriculum

Last Reviewed: 2/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHILD 90.4

Catalog Description:

An introduction to planning age-appropriate curriculum for young children, including how to use the environment as a foundation for curriculum and how to plan and implement ongoing curriculum and activities based on a framework. This course emphasizes design and implementation of curriculum. Access to a supervised group of children is required.

Prerequisites/Corequisites:

Chld 10 and Chld 51 OR 3 units of Chld 110 and Chld 51.

Recommended Preparation:

Presently working with children.

Limits on Enrollment:**Schedule of Classes Information:**

Description: An introduction to techniques of planning curriculum for young children, including how to use the environment as a foundation for curriculum and how to plan and implement ongoing curriculum and activities based on framework. This course emphasizes design and implementation of curriculum. Access to a supervised group of children is required. (Grade Only)

Prerequisites/Corequisites: Chld 10 and Chld 51 OR 3 units of Chld 110 and Chld 51.

Recommended: Presently working with children.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1987	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

CID Descriptor:	ECE 130	Introduction to Curriculum
SRJC Equivalent Course(s):		CHLD90.4

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will be able to:

1. develop and implement appropriate curriculum that reflects age and diversity of the children served.
2. create a thematic, integrated curriculum plan.
3. develop curriculum around a framework using the environment of the classroom for a foundation.
 - a. room arrangement
 - b. materials
 - c. interest areas
4. include the concept of emergent curriculum in a curriculum plan.
5. include play as a major element in curriculum design and implementation
6. develop a parent involvement component in curriculum

Topics and Scope:

1. Framework for planning curriculum
 - a. physical environment as a foundation of curriculum
 - b. how children learn through play
 - c. developmentally appropriate expectations for each age
 - d. the teacher's role in curriculum
 - 1) interacting with children (the interpersonal role)
 - 2) managing the classroom (safety, record keeping, meetings, parent conferences)

- 3) serving as a liaison to parents
- 4) observing and assessing children
- 5) planning and evaluating curriculum
- 6) developing personal qualities (self-awareness, proactivity)
- 7) developing professional qualities
 - a) solid foundation in ECE and Child Development body of knowledge
 - b) ongoing participation in continuing education
2. Planning curriculum to meet the needs of children
 - a. age appropriateness
 - b. emergent curriculum
 - c. antebias curriculum
3. Utilization of different curriculum models
 - a. thematic
 - b. emergent
 - c. developmental areas
 - d. project approach
4. How to plan curriculum
 - a. identifying goals and objectives that reflect children's age as well as individual learning.
 - b. planning monthly, weekly and daily for a designated age group
 - c. planning individual activities

Assignment:

1. Observation and evaluation of program environment.
2. Development and implementation of age appropriate activities that are part of an integrated, thematic curriculum.
3. Develop a monthly, weekly and daily plan for a designated age group: IT, preschool and primary age children.
4. Read text and misc. handouts.
5. Prepare and present and evaluate appropriate activities to both children and to fellow classmates.
6. Plan curriculum utilizing a variety of curriculum models.
7. Develop a parent involvement plan for program curriculum.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Observation, written program and activity plans.

Writing
10 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving
10 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 50%

Exams: All forms of formal testing, other than skill performance exams.

ESSAY/SHORT ANSWER

Exams
30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

The Creative Curriculum for Early Childhood Education, 3rd Ed., Diane Trister Dodge & Laura Colker, Teaching Strategies, Inc.
ISBN - 1-879537-06-0