

CATALOG INFORMATION

Dept and Nbr: EQSCI 102A     Title: BEG HORSEMANSHIP/RIDING  
Full Title: Beginning Horsemanship and Riding  
Last Reviewed: 9/11/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	12	Lecture Scheduled	18.00
Minimum	1.50	Lab Scheduled	1.50	12	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	36.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable  
Grading: Grade or P/NP  
Repeatability: 22 - 4 Times in any Comb of Levels  
Also Listed As:  
Formerly: AG 180A

**Catalog Description:**  
Introduction to riding skills, saddling, grooming, and bridling. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Introduction to riding skills, saddling, grooming, and bridling. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended:  
Limits on Enrollment:  
Transfer Credit:

Repeatability: 4 Times in any Comb of Levels

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>

<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>CSU Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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<b>UC Transfer:</b>	<b>Effective:</b>	<b>Inactive:</b>
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Student will:

1. Identify the parts of a horse.
2. Identify parts of tack used in class.
3. Describe uses of horse equipment for different riding applications.
4. Demonstrate basic riding skill at walk, trot, and lope.
5. Discuss the basic considerations when purchasing a horse.

### **Topics and Scope:**

1. Basic horse behavior patterns.
2. Basic safety and ground work.
3. Catch and haltering demonstrations.
4. Basic knots.
5. Parts of western saddle and bridle.
6. Parts of English saddle and bridle.
7. Biomechanics of movement: muscles involved in gait, gaits and action, common gait defects, and center of gravity.
8. Ride horses at walk, trot and lope.
9. Basic transitions between gaits.
10. What to consider when purchasing a horse.

### **Assignment:**

1. Reading assignments will be taken from periodical and text. Average 15 pages a week.
2. Worksheets, class notes, and study guides will be the writing assignments.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving  
30 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations  
40 - 55%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
10 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

## Representative Textbooks and Materials:

Industry handouts and HORSEMANSHIP HANDBOOK, by DeGrange, 1997.