ANSCI 61 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: ANSCI 61 Title: LIVESTOCK FEED/NUTRITION Full Title: Livestock Feeding and Nutrition Last Reviewed: 4/5/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	AG 61

Catalog Description:

The science of animal nutrition is the basis for "Livestock Feeding and Nutrition". The fundamentals of digestion and absorption in both ruminants and non-ruminants are discussed. The nutritive value of feeds as they relate to the formulation of livestock rations will be emphasized including by-product feeding.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: The fundamentals of digestion and absorption in both ruminants and non- ruminants is discussed. The nutritive value of feeds as they relate to the formulation of livestock rations will be emphasized including by-product feeding. (Grade Only) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	ı		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

- A. Identify the role of livestock feeding and its part in human nutrition.
- B. Identify career requirements and potential opportunities leading to successful employment.
- C. Identify cultural inputs that have shaped the livestock nutrition industry.
- D. Apply changing nutritional requirements based upon animal physiological development.
- E. Comprehend differences in digestive anatomy that contrast feeding practices.
- F. Demonstrate and comprehend animal behavior as it relates to feeding practices.
- G. Explain in a verbal and written format the role of nutrition in animal health and ultimately food safety.
- H. Collect and calculate data used in ration formulation.
- I. Define and recall biological and inorganic factors that impact the feeding and nutrition industry.
- J. Evaluate economic factors and trends in feeding.
- K. Formulate rations with economic feasibility.
- L. Identify various primary and by-product feeds, forms and processing techniques.
- M. Analyze and comprehend various procurement strategies for feed stuff purchases.
- N. Have reasonable accommodations made to perform all learning objectives regardless of physical and/or learning disabilities.

Topics and Scope:

- 1. Unit One: Concepts of Nutrition
 - a. Historical advancements
 - b. Animal nutrition and its role in society
- 2. Unit Two: Feed Analysis and Source
 - a. Protein
 - b. Carbohydrates
 - c. Fats
 - d. Vitamins
 - e. Minerals
 - f. Water

3. Unit Three: Animal Growth, Composition and Variability

- a. Water
- b. Energy
 - 1. Carboydrates
 - 2. Fats
- c. Proteins
- d. Inorganic elements
- e. Vitamins
- 4. Unit Four: The Gastrointestinal Tract
 - a. Types of gastrointestinal tracts:
 - 1. Ruminant
 - 2. Monogastric
 - 3. Modified mono gastric
 - b. The role of G.I. secretions in the digestive process
 - c. Digestion and absorption
 - d. Transport of nutrients after catabolism
 - e. Fecal and urinary excretions
- 5. Unit Five: Nutrient Metabolism
 - a. Water
 - b. Carbohydrates
 - c. Lipids
 - d. Proteins and A.A.
 - e. Inorganic Minerals
 - 1. Macro or primary elements
 - 2. Micro or trace elements
 - 3. Toxic elements and symptoms
- 6. Unit Six: Applied Nutrition
 - a. Feeding standards and productivity
 - b. Feedstuffs
 - c. Preparation and processing
 - d. Ration formulations
 - e. Non-caloric performance enhancers
- 7. Unit Seven: Feeding Practices
 - a. Beef cattle
 - b. Dairy cattle
 - c. Sheep
 - d. Swine
 - e. Horses

Assignment:

Assignments will be taken from periodicals, handouts, and texts.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams	Writing 10 - 30%
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Homework problems, Quizzes, Exams	Problem solving 20 - 30%
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Class performances	Skill Demonstrations 10 - 30%
Exams: All forms of formal testing, other than skill performance exams.	
Multiple choice, True/false	Exams 30 - 60%
Other: Includes any assessment tools that do not logically fit into the above categories.	
None	Other Category 0 - 0%

Representative Textbooks and Materials: