

CATALOG INFORMATION

Dept and Nbr: CHILD110.3      Title: DEV TRNDS/CHLD 6-12  
Full Title: Developmental Trends in the Child Age 6-12 Yrs  
Last Reviewed: 2/24/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	3.00	8	Lecture Scheduled	24.00
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 48.00

Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable  
Grading: Grade or P/NP  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
Ages and stages of the 6 through 12 year-old child; physical, intellectual, social, and emotional growth. Emphasis on application of principles and adult roles in supporting optimal growth. Observation required.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for English 100A or equivalent.

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Physical, intellectual, social & emotional growth; adult role in supporting optimal growth. Observation required. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for English 100A or equivalent.  
Limits on Enrollment:  
Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>
<b>UC Transfer:</b>		<b>Effective:</b>	<b>Inactive:</b>

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The students will be able to:

1. Define key terms relating to physical, psychosocial, and cognitive development of the school age child.
2. Discuss normal developmental expectations of the school age child.
3. Describe the influence of family and peers on the school age child.
4. Formulate appropriate strategies for adults working with this age group.
5. Evaluate classroom learning situations to assess developmental appropriateness for school age children.
6. Construct moral development in the school age child.
7. Relate information from class discussions and text to their own experiences.

### **Topics and Scope:**

1. Physical and motor development.
2. Cognitive and memory development.
3. Social and moral development.
4. Emotional and sexual development.
5. Current issues and concerns of this age group.
6. The influence of family and peers to the school age child.
7. The role of adults in supporting optimal growth and development.
8. Developmentally appropriate practice in classroom and programs that serve the school age child.

### **Assignment:**

1. Complete study questions on handouts, text, and class

- discussions.
2. Complete various reaction essays to films, speakers, and hypothetical situations, and current research.
  3. Complete and document eight hours of participation with the school age child in a group situation.
  4. Answer in essay format, select questions on eight hours of participating experience with a school age child.
  5. Complete an observation using Piagetian tasks.
  6. Reading of the assigned texts and handouts and be prepared to discuss in class.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, REACTIONG PAPERS

Writing  
60 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving  
10 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work

Skill Demonstrations  
5 - 10%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Completion

Exams  
5 - 15%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials:

EARLY CHILDHOOD EDUCATION 89/90 Duskin.  
YOUR FIVE YEAR OLD by Iig and Ames. 1992  
YOUR SIX YEAR OLD by Iig and Ames. 1992  
YOUR SEVEN YEAR OLD by Iig and Ames. 1992