

CATALOG INFORMATION

Dept and Nbr: CHLD 51 Title: INTRO EARLY CHLD ED
Full Title: Introduction to Early Childhood Education
Last Reviewed: 1/23/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: CHILD 51

Catalog Description:
Analysis of historical and contemporary models of early childhood education: philosophy, goals, teachers' role, curriculum, facilities and equipment; relationships with children and teachers' guidance of them.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Analysis of historical and contemporary models of early childhood education: philosophy, goals, teacher's role, curriculum, facilities and equipment; relationships with children and teachers' guidance of them. (Grade Only)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:
CID Descriptor: ECE 120 Principles & Practices of Teaching Young Children
SRJC Equivalent Course(s): CHLD51

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Compare and contrast a variety of educational programs and learning theories related to early childhood programs.
2. Explore career and professional growth opportunities in the field
3. Apply information for developmentally appropriate curriculum in the areas of cognitive, social/emotional, and physical development for young children.
4. Evaluate current issues in a socio/cultural/political context.

Topics and Scope:

1. History and philosophy of early childhood education.
2. Basic principles of early childhood education that promote developmentally appropriate practices.
3. Exploration and comparison of a variety of early childhood programs and philosophies.
4. Professional ethics and advocacy in early childhood education.
5. Learning about oneself, children and families in a socio/cultural context
6. Early childhood materials and environments.
7. Study of early childhood teaching strategies.
8. Explanation of career opportunities in ECE.
9. Parent/teacher partnerships.

Assignment:

Student will:

1. Investigate specific early childhood program models and evaluate curriculum that reflects the philosophy of that model.
2. Observe a specific educational model and complete program observation form.
3. Read and evaluate a variety of publications in order to become acquainted with professional resources in the field of ECE.
4. Evaluate and reflect on personal and professional growth as a teacher (qualities, characteristics) through journaling and class writing.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers

Writing
40 - 85%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work

Skill Demonstrations
15 - 65%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Gordon and Brown. Beginnings and Beyond. 4th ed. Delmar Pub. Albany, NY. 1995.