SPCH 1A Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: SPCH 1A Title: INTRO TO SPCH Full Title: Introduction to Speech Last Reviewed: 3/11/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

The study of public speaking. Improves student's ability to prepare, organize and deliver a speech and to evaluate critically various forms of communication.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for Engl 1A.

Limits on Enrollment:

Schedule of Classes Information:

Description: The study of public speaking. Improves student's ability to prepare, organize and deliver a speech and to evaluate critically various forms of communication. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for Engl 1A. Limits on Enrollment: Transfer Credit: CSU;UC. (CAN SPCH4) Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area B	Communication and Analytical Thinking Oral Communication		Effective: Fall 1981	Inactive:
CSU GE:	Transfer Area A1			Effective: Fall 1981	Inactive:
IGETC:	Transfer Area 1C	Oral Communi	cation	Effective: Fall 1981	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

0121	
CID Descriptor:COMM 110	Public Speaking
SRJC Equivalent Course(s):	COMMÍ

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course students will be able to:

- 1. Identify the elements of a communication situation.
- 2. Perform preliminary audience analysis.
- 3. Select appropriate subject matter.
- 4. Gather and select appropriate materials.
- 5. Organize material into appropriate structural pattern for oral presentations.
- 6. Encode thoughts into appropriate verbal and non-verbal transmissions.
- 7. Rehearse the oral presentation of speeches.
- 8. Present speech(es) in person to a live audience.
- 9. Listen, evaluate and critique oral presentations.
- 10. Incorporate presentational aids into a speech.
- 11. Manage communication apprehension.
- 12. Recognize persuasive appeals.
- 13. Demonstrate an understanding of the basic terminology, concepts, and theories in communication.

Topics and Scope:

- Introduction to the course.

 A. History, theory, significance and concepts of communication.
 B. Managing communication apprehension.
- 2. Initial skill assessment.
- 3. Presentational skills.
 - A. Audience analysis.
 - B. Organizational patterns.

- C. Delivery techniques.
- 4. Research, selection, and use of supporting material.
 - A. Library and electronic research techniques.
 - B. Evaluation of evidence.
 - C. Use of non-published sources.
 - D. Preparation of appropriate presentational aids.
- 5. Critical listening to and evaluation of live, in-class student presentations.
 - A. Application of logic in the evaluation of argument.
 - B. Recognition of motivational and emotional appeals.
 - C. Evaluation of source credibility.
- 6. Synthesis of previously developed skills in oral presentations.

Assignment:

- 1. Oral presentations/speech opportunities. Five speaking assignments (as required by the State Chancellor's Office) of graduated difficulty, which must include an informative speech and a persuasive speech and instructor choice of at least three of the following:
 - A. An "icebreaker" speech.
 - B. Expository speech(es).
 - C. Narrative speech(es).
 - D. Speech to a hostile audience.
 - E. Demonstration speech(es).
 - F. Persuasive speech(es).
 - G. Oral report(\hat{s}).
 - H. Impromptu speech(es).
 - I. Special occasion speech(es).
 - J. Philosophical/point of view speech(es).
 - K. Report(s) on selected subject(s).
- 2. Written work:
 - A. Written examinations of various types and numbers are given.
 - B. Outlines.
 - C. Quizzes.
 - D. Short selected topic papers.
 - E. Graded critiques.
 - F. Written homework.
- 3. Experiential exercises.
- 4. Observing presentations of appropriate audio visual material.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers, Sp. outlines, evals, written homework, topic paper

Writing 15 - 30% **Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Essay exams.

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation, experiential exercises, attendance.

Representative Textbooks and Materials:

The Art of Public Speaking, Media Enhanced Edition, Lucas, McGraw-Hill, 7th edition, c. 2001 Between One & Many, Brydon & Scott, McGraw-Hill, 4th ed., c. 2003 Public Speaking, Osborn & Osborn, Houghton-Mifflin, 6th ed., c. 2003 Public Speaking CD-Rom with Jess Alberts, Allen and West, Thinkwell, 1st ed., c. 2002 Public Speaking, an Audience Centered Approach, Beebe & Beebe, Allyn Bacon, c. 2003 The Video Workshop for Public Speaking Student Guide with CD-Rom, Van, Allyn Bacon, c. 2003

Problem solving 0 - 0%

Skill Demonstrations 45 - 60%

> Exams 15 - 35%

Other Category 5 - 10%