### **CUL 287.8 Course Outline as of Spring 2002**

### **CATALOG INFORMATION**

Title: ADVAN CHIN COOKING Dept and Nbr: CUL 287.8

Full Title: Advanced Chinese Classical Cuisine

Last Reviewed: 6/18/2001

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.00	Lecture Scheduled	1.50	8	Lecture Scheduled	12.00
Minimum	1.00	Lab Scheduled	2.00	8	Lab Scheduled	16.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.50		Contact Total	28.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 24.00 Total Student Learning Hours: 52.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 04 - Different Topics

Also Listed As:

Formerly: **CULT 287.8** 

### **Catalog Description:**

Distinctive foods, food patterns, and customs as related to gourmet, regional, national, and international cuisines.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Adv instruction in the planning & preparation of banquet dishes such as Peking Duck & Bird Nest Soup for entertaining & special occasions. (CR/NC option) (Repeat Code 4) (CFS retitled to FD NT) (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Different Topics

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

#### **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

- 1. Discuss the history of Chinese traditional banquet, a way of life in China.
- 2. Analyze the traditional format and specific customs of setting up a banquet for celebration.
- 3. Examine the haute cuisine of Chinese food choice rarities such as shark's fin, bird's nest, sea cucumber, etc.
- 4. Examine the more complicated food preparations and cooking techniques.
- 5. Recall the background of Chinese banquet.
- 6. Identify the different formats of banquets.
- 7. Value the rarity of Chinese choice of banquet food.
- 8. Utilize the ingredients and preparations to create unique meals.

# **Topics and Scope:**

- 1. introduction to Chinese traditional banquet as a way of life in China
- 2. methods and techniques
- 3. equipment and its use
- 4. ingredients and condiments
- 5. service and customs
- 6. drinking with Chinese food
- 7. dessert
- 8. banquet menu: hot & cold hors d'oeurves, soups, entrees, vegetables, desserts and fruits, rice and noodles, beverages

# **Assignment:**

- 1. Students will reproduce demonstrated dishes during each class.
- 2. Students will taste and evaluate prepared dishes at the end of each class.

3. Weekly assigned home cooking projects and evaluation reports turned in at each class meeting.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Lab reports

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work

Skill Demonstrations 0 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

Completion

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE

Other Category 0 - 50%

## **Representative Textbooks and Materials:**