ASTRON 4L Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: ASTRON 4L Title: SOLAR ASTRON LAB Full Title: Solar Astronomy Laboratory Last Reviewed: 9/12/2022

Units		Course Hours per Week	Ν	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Solar astronomy laboratory involves the analysis and reduction of basic astronomical data concerning planets, satellites, comets and other solar system phenomena. Using photos, spectra, as well as direct planetarium observations, the student will arrive at conclusions concerning fundamental properties of the solar system.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in ASTRON 4

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Solar astronomy laboratory involves the analysis and reduction of basic astronomical data concerning planets, satellites, comets and other solar system phenomena. Using photos, spectra, as well as direct planetarium observations, the student will arrive at conclusions concerning fundamental properties of the solar system. (Grade or P/NP) Prerequisites/Corequisites: Course Completion or Current Enrollment in ASTRON 4

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area B3	Laboratory Act	ivity	Effective: Effective: Fall 1998	Inactive: Inactive:
IGETC:	Transfer Area 5C	Fulfills Lab Re	quirement	Effective: Fall 1998	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1997	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1998	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course the student will:

- 1. describe the fundamental properties gravitation and how these properties are used to discover the physical characteristics and motions of planets and satellites.
- 2. explain the observational techniques that are used to compute the distances, temperatures, brightnesses, motions, compositions, and masses of planets and satellites.
- 3. describe the nuclear processes that powers the sun.
- 4. compute the periods of revolution of planets from the distances from the sun.
- 5. compute the surface gravities of planets and satellites from their masses and radii.
- 6. predict and explain lunar phases.
- 7. predict and explain eclipses.

Topics and Scope:

- 1. Greek Astronomy
- 2. Renaissance Astronomy
- 3. Newton's Law of Gravity and Laws of Motion
- 4. The Major Planets
- 5. The Minor Planets
- 6. Comets
- 7. Meteors, Meteoroids, and Meteorites
- 8. The Sun

9. The Moon10. Tides and Eclipses11. The Space Program12. The Origin of the Solar System

Assignment:

Weekly reading assignments in course text. Weekly laboratory assignments from course text. Attendance at, and written report on, at least one outdoor observation session

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Lab reports

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

Palmer, Leon. THE TRAINED EYE: AN INTRODUCTION TO ASTRONOMICAL OBSERVING. Saunders College Publishing, 1990. Robbins, Robert R., Jefferys, William H., and Shawl, Stephen J. DISCOVERING ASTRONOMY ACTIVITIES MANUAL AND KIT. 3rd Edition, John Wiley

Writing 0 - 0%

> Problem solving 25 - 50%

Skill Demonstrations 25 - 50%

Exams 25 - 50%

Other Category 0 - 0% & Sons, Inc., 1995.