

CATALOG INFORMATION

Dept and Nbr: NRV 63

Title: PRECEPTORSHIP THEORY

Full Title: Preceptorship Theory for Leadership in Part Time VN

Last Reviewed: 3/24/2003

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	9.00	2	Lecture Scheduled	18.00
Minimum	1.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	9.00		Contact Total	18.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 54.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
This is the final theory course of the part time vocational nursing program. This course offers the final preparation for leadership and critical thinking skills and conflict resolution required for the entry level graduate nurse. Objectives for the individualized preceptorship clinical rotations are reviewed and theory relative to adult learning, leadership and organizational principles. Entry level concerns and issues including interview skills, resumes and professional organizations are presented.

Prerequisites/Corequisites:
Course Completion of NRV 61 and Course Completion of NRV 62

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Final leadership theory course in the part time vocational nursing program for the preparation of individualized clinical preceptorship. Critical thinking, prioritizing, conflict resolution, interview skills, and organizational skills are presented in seminar format including a

teacher/learner planning meeting with assigned mentors. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 61 and Course Completion of NRV 62

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Spring 2004	Inactive:	Spring 2010
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Analyze their dominant leadership/"followership" style.
2. Examine and evaluate care planning and conflict resolution skills.
3. Construct and critique clinical scenarios in advanced care settings.
4. Articulate the communication channels between preceptee/preceptor and faculty liaisons for their individualized preceptorship.
5. Self-evaluate skill strengths and weaknesses for the development of learning objectives to be completed in their individualized preceptorship.
6. Formulate a work schedule with their preceptor according to guidelines.
7. Demonstrate clear and effective communication skills with the preceptor and faculty liaison.
8. Compose and set up an orientation plan for their individual agencies including an organizational plan for accomplishing their objectives.
9. Develop the ability to write clear, concise behavioral objectives to be validated by their preceptor in the clinical setting.
10. Articulate the preceptorship guidelines both in general and for their specifically assigned clinical settings.
11. Determine learning styles and adult learner characteristics that will enhance and/or inhibit the preceptorship experience.
12. Examine a plan of action to prevent conflict and/or deal with conflict constructively as it arises.
13. Articulate the meanings of reality shock and role identity issues for new graduates (including a plan of action for successfully transitioning into the new role of entry level nursing).

Topics and Scope:

1. Preceptorship guidelines.
2. Nursing care plans: prioritizing care for advanced level functioning in a variety of clinical simulated case scenarios.
3. Differences between clinical settings (especially related to the care of patients with chronic versus acute illnesses).
4. Advanced communication skills related to preceptor relationships and nurse/doctor interactions for transcribing orders.
5. Conflict resolution theory and hypothetical scenarios.
6. Adult learning theory and writing of clinical objectives for the preceptee role with clearly defined outcomes.
7. Case studies: Triage, 5 minute assessments, delegating tasks to the unlicensed personnel.
8. Leadership/"followership" survey: identifying leadership styles.
9. Reality shock and burnout: causes, identification and prevention.

Assignment:

Reading: instructor prepared handbook with 10-25 pages per week.

Writing: samples of behavioral objectives (3-6 per week)

Group seminar: weekly group responses to hypothetical case studies, conflict resolution scenarios, and critical thinking scenarios.

Learning style inventory: one individual to be compared with preceptor's.

Conflict style inventory: one individual to be compared with preceptor's.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Learning and conflict inventories

Writing
25 - 45%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Case study and critical thinking scenarios

Problem solving
25 - 45%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance required.

Other Category
20 - 30%

Representative Textbooks and Materials:

NRV 63 Preceptorship Handbook of instructor prepared materials.

NURSING LEADERSHIP, MANAGEMENT, & PROFESSIONAL PRACTICE FOR THE LPN/LVN.

by M.A. Anderson, 2nd ed., F.A. Davis, Philadelphia (2001).

CRITICAL THINKING IN NURSING, by R.Alfaro-Lefevre, W.B. Saunders Philadelphia, (1995).