

**MATH 9 Course Outline as of Fall 2008****CATALOG INFORMATION**

Dept and Nbr: MATH 9 Title: FINITE MATH

Full Title: Finite Mathematics

Last Reviewed: 3/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Sets, matrices, systems of equations and inequalities, linear programming, combinatorial techniques and probability, mathematics of finance, Markov chains, game theory.

**Prerequisites/Corequisites:**

Math 155.

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Sets, matrices, systems of equations and inequalities, linear programming, combinatorial techniques and probability, mathematics of finance, Markov chains, game theory.

(Grade or P/NP)

Prerequisites/Corequisites: Math 155.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN MATH12)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b> B	Communication and Analytical Thinking	Effective: Fall 1981	Inactive:
<b>CSU GE:</b>	<b>MC</b> <b>Transfer Area</b> B4	Math Competency Math/Quantitative Reasoning	Effective: Fall 1981	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b> 2A	Mathematical Concepts & Quantitative Reasoning	Effective: Fall 1981	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

CID Descriptor: MATH 130      Finite Mathematics  
SRJC Equivalent Course(s):      MATH9

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of the course, students will be able to:

1. Define sets and perform matrix operations.
2. Apply matrix methods of solving systems of equations.
3. Apply the fundamental counting principle, permutations, and combinations to problems involving the Binomial Theorem and probability.
4. Use expected value, conditional probability and Markov chains.
5. Apply graphical and simplex linear programming methods.
6. Apply compound interest, annuities, present value, sinking funds, amortization formulas.
7. Apply fundamentals of game theory.

### **Topics and Scope:**

- I. Discrete Methods
  - A. Introduction to sets
  - B. Matrices
    1. Operations
    2. Methods of solving systems of equations
  - C. Permutations
  - D. Combinations
  - E. Binomial Theorem
- II. Probability

- A. Counting techniques
  - 1. Fundamental counting principle
  - 2. Permutations
  - 3. Combinations
- B. Application of counting techniques to probability
- C. Expected value
- D. Conditional probability
- E. Markov chain
- III. Linear Programming
  - A. Graphical methods
  - B. Simplex methods
- IV. Mathematics of Finance
  - A. Compound interest
  - B. Annuities
  - C. Present value
  - D. Sinking funds
  - E. Amortization
- V. Game Theory
  - A. Fundamentals
  - B. Matrix methods
  - C. Linear programming methods

**Assignment:**

1. Daily reading outside of class (approximately 20-50 pages per week).
2. Problem set assignments from required text(s), or supplementary materials chosen by the instructor (approximately 1-6 per week).
3. Quizzes (approximately 0-4 per week).
4. Exams (approximately 3-8 per term).
5. Projects (for example, computer explorations or modeling activities, approximately 0-10 per term).

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.
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Writing 0 - 0%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems
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Problem solving 5 - 20%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice and free response exams; quizzes

Exams  
70 - 95%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Projects

Other Category  
0 - 10%

**Representative Textbooks and Materials:**

Finite Mathematics (4th ed.). Waner, Stefan and Constenoble, Steven.

Brooks/Cole: 2007.

Finite Mathematics (11th ed.). Barnett, Raymond; Ziegler, Michael; Byleen, Karl. Prentice Hall: 2008.

Finite Mathematics (9th ed.). Lial, Margaret; Greenwell, Raymond; Ritchey, Nathan. Addison Wesley: 2007.