

**SOC 30 Course Outline as of Fall 2000****CATALOG INFORMATION**

Dept and Nbr: SOC 30 Title: RACE &amp; ETHNIC RELAT

Full Title: Race &amp; Ethnic Relations

Last Reviewed: 5/8/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Advanced analysis of racism in America from sociological and psychological perspectives to determine racism's origins, causes, costs and consequences. Personal, cultural, social, and institutional example of fascism are identified and used for the analysis.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Analysis of racism in America from sociological and psychological perspectives to determine origins, causes, costs, and consequences. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

**ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	D	Social and Behavioral Sciences	Fall 1981	
	G	American Cultures/Ethnic Studies		
<b>CSU GE:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	D	Social Science	Fall 2012	
	D0	Sociology and Criminology		
	D3	Ethnic Studies		
	D	Social Science	Fall 2011	Summer 2012
	D0	Sociology and Criminology		
	D1	Anthropology and Archeology		
	D3	Ethnic Studies		
	D4	Gender Studies		
	D	Social Science	Fall 1991	Summer 2011
	D0	Sociology and Criminology		
	D1	Anthropology and Archeology		
	D4	Gender Studies		
	D	Social Science	Fall 1981	Summer 1991
	D1	Anthropology and Archeology		
	D4	Gender Studies		
<b>IGETC:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	4	Social and Behavioral Science	Fall 2011	
	4C	Ethnic Studies		
	4J	Sociology and Criminology		
	4	Social and Behavioral Science	Fall 1991	Summer 2011
	4J	Sociology and Criminology		
<b>CSU Transfer:</b>	Transferable		<b>Effective:</b> Fall 1981	<b>Inactive:</b>
<b>UC Transfer:</b>	Transferable		<b>Effective:</b> Fall 1981	<b>Inactive:</b>
<b>CID:</b>				
CID Descriptor:	SOCI 150	Introduction to Race and Ethnicity		
SRJC Equivalent Course(s):		PSYCH34 OR SOC30		

**Certificate/Major Applicable:**  
Major Applicable Course

**COURSE CONTENT**

- Outcomes and Objectives:**  
Students completing this course will be able to:
1. Comprehend the nature of minority-majority relations
  2. Understand the forms and causes of prejudice and discrimination
  3. Explore how prejudice and discrimination can be reduced
  4. Analyze patterns of racial and ethnic interaction in the United States
  5. Compare the experience of the major racial and ethnic groups in

the United States

### Topics and Scope:

1. The nature of minority-majority relations
2. Defining race, racism and ethnicity
3. Models of prejudice and institutional racism
4. Patterns of racial and ethnic interaction:
  - a. Immigration
  - b. Internal and external colonialism
  - c. Acculturation
  - d. Assimilation
  - e. Integration
  - f. Pluralism
5. Comparative study of at least 3 of the following racial and ethnic groups:
  - a. Native Americans
  - b. Afro Americans
  - c. Hispanic Americans
  - d. Asian Americans

### Assignment:

Students enrolled in this class will be evaluated on written assignments covering textbooks, outside readings, and research materials. A minimum of 2 hours of reading and writing assignments will be required per 1 hour of class meeting.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers,  
JOURNALS

Writing  
40 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

**Representative Textbooks and Materials:**

Farley, John E.

1999, MAJORITY-MINORITY RELATIONS. 4th Ed., Prentice.

Kitano, Harry H.

1996, RACIAL RELATIONS. 5th Ed., Prentice Hall.

Takaki, Ronald Ed.

1994, FROM DIFFERENT SHORES: PERSPECTIVES ON RACE AND ETHNICITY IN AMERICA. Oxford University Press.