

SOC 30 Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: SOC 30 Title: RACE & ETHNIC RELAT
 Full Title: Race & Ethnic Relations
 Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Advanced analysis of racism from sociological and psychological perspectives to determine racism's origins, causes, costs, and consequences. Personal, cultural, social, and institutional example of racism are identified and used for the analysis.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for English 100A or equivalent.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Analysis of racism from sociological & psychological perspectives to determine origins, causes, costs, & consequences. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for English 100A or equivalent.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	G	American Cultures/Ethnic Studies		
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2012	
	D0	Sociology and Criminology		
	D3	Ethnic Studies		
	D	Social Science	Fall 2011	Summer 2012
	D0	Sociology and Criminology		
	D1	Anthropology and Archeology		
	D3	Ethnic Studies		
	D4	Gender Studies		
	D	Social Science	Fall 1991	Summer 2011
	D0	Sociology and Criminology		
	D1	Anthropology and Archeology		
	D4	Gender Studies		
	D	Social Science	Fall 1981	Summer 1991
	D1	Anthropology and Archeology		
	D4	Gender Studies		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 2011	
	4C	Ethnic Studies		
	4J	Sociology and Criminology		
	4	Social and Behavioral Science	Fall 1991	Summer 2011
	4J	Sociology and Criminology		
CSU Transfer:	Transferable		Effective:	Inactive:
			Fall 1981	
UC Transfer:	Transferable		Effective:	Inactive:
			Fall 1981	

CID:

CID Descriptor: SOCI 150 Introduction to Race and Ethnicity
SRJC Equivalent Course(s): PSYC34 OR SOC30

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students completing this course will be able to comprehend, analyze, and evaluate knowledge in the following areas.

Topics and Scope:

1. The nature of minority-majority relations.
2. The forms and causes of prejudice and discrimination.

3. How prejudice and discrimination can be reduced.
4. Patterns of racial and ethnic interaction in the United States:
 - a. Immigration
 - b. Colonialism
 - c. Acculturation
 - d. Integration
 - e. Assimilation
 - f. Pluralism
5. Major racial and ethnic groups in the United States:
 - a. Native Americans
 - b. Afro-Americans
 - c. Chicanos
 - d. Puerto Ricans
 - e. Asian Americans
 - f. Chinese Americans
 - g. Japanese Americans
 - h. Jewish Americans
6. International comparison of majority-minority group relations:
 - a. Brazil
 - b. Northern Ireland
 - c. South Africa
 - d. Great Britain

Assignment:

Students enrolled in this class will be evaluated on written assignments covering textbooks, outside readings, and research materials. A minimum of 2 hours of reading and writing assignments will be required per 1 hour of class meeting.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers, JOURNALS

Writing
40 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Farley, John E.

1988, MAJORITY-MINORITY RELATIONS. 2nd Ed., Prentice.

Leone, Bruno

1986, RACISM: OPPOSING VIEWPOINTS. Revised Ed., Greenhaven Press.

Kitano, Harry H.

1985, RACIAL RELATIONS. 3rd Ed., Prentice Hall.

Schaefer, Richard T.

1988, RACIAL AND ETHNIC GROUPS. 3RD Ed., Scott Foresman.

Takagi, Ronald Ed.

1987, FROM DIFFERENT SHORES: PERSPECTIVES ON RACE AND ETHNICITY IN AMERICA. Oxford University Press.