DANCE 16.3 Course Outline as of Fall 2007

CATALOG INFORMATION

Dept and Nbr: DANCE 16.3 Title: MODERN DANCE III

Full Title: Modern Dance III Last Reviewed: 2/25/2019

Units		Course Hours per Week	C	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	3.00	17	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 28.2

Catalog Description:

This course for intermediate level dancers covers intermediate modern dance skills in the areas of technique and movement vocabulary; and in the use of space, time, and energy. This course also includes improvisation, experiences in choreography, and a focus on performance skills. May include performance in a dance concert.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of DANC 16.2 (or DANCE 16.2)

Limits on Enrollment:

By audition

Schedule of Classes Information:

Description: This course for intermediate level dancers covers intermediate modern dance skills in the areas of technique and movement vocabulary; and in the use of space, time, and energy. This course also includes improvisation, experiences in choreography, and a focus on performance skills. May include performance in a dance concert. (Grade or P/NP) Prerequisites/Corequisites:

Recommended: Course Completion of DANC 16.2 (or DANCE 16.2)

Limits on Enrollment: By audition

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

- 1. Utilize modern dance terminology to describe intermediate modern dance exercises, technical principles, and movement vocabulary.
- 2. Perform intermediate modern dance warm-ups, techniques, stretching and strengthening exercises, and movement combinations.
- 3. Explain technical principles incorporated in intermediate modern dance and apply these principles to the execution of intermediate modern dance movement.
- 4. Analyze elements of space and energy inherent in intermediate modern dance movement.
- 5. Create original dance movement through intermediate level modern dance improvisations and choreographic studies.
- 6. Display performance skills in presentation of intermediate modern dance choreography.
- 7. Identify rhythmic concepts and relate them to the execution of intermediate modern dance movement.
- 8. Count intermediate modern dance movement sequences.
- 9. Critique a modern dance performance or dance piece.

Topics and Scope:

- I. Intermediate modern dance terminology and corresponding movement vocabulary
- II. Intermediate modern dance technique
 - A. Technical principles such as alignment, balance, flexion, extension, turn-out and inward rotation of the legs, off-center movement, initiation of movement with breath and core

- B. Floor work: Warming up, stretching, limb and core strengthening
- C. Locomotor movements such as triplets, prances, walks, runs, leaps
- D. Linking movements: Across the floor and center combinations
- III. Picking up and retaining choreography
- IV. Elements of dance in intermediate modern dance movement
 - A. Space: Use of level, facing, direction, dimension, planes, etc.
 - B. Time: Use of tempo and rhythm
 - C. Energy: Use of weight, movement qualities, etc.
- V. Performance skills such as:
 - A. Projection
 - B. Dynamics
 - C. Musicality (reflecting musical mood, accents, dynamics, etc. in the performance of dance movement)
 - D. Managing performance anxiety
 - E. Use of breath
- VI. Creative problem solving based on elements of modern dance (space, time, and energy) or other paradigms such as gesture, contact, etc.
 - A. Improvisation
 - B. Choreographing an intermediate level modern dance study
- VII. How to execute modern dance movement. Each instructor approaches the "how to" of executing dance movement differently. Pedagogy may include:
 - A. Verbal descriptions
 - 1. Dance terminology
 - 2. Use of imagery
 - 3. Anatomical and kinesiological references
 - B. Demonstration of movement
 - C. Tactile information (hands-on)
 - D. Kinesthetic awareness enhancing tools or methods
 - E. Corrections
 - F. Critical analysis of performed movement
- VIII. Critiquing modern dance choreography what to look for in a modern dance work

Topics for repeating students: Although some concepts, techniques, and movement vocabulary will be reviewed, the specific choreography of the movement sequences included in every phase of the class and the music to which it is choreographed will vary from semester to semester. Therefore, information conveyed to meet the demands of that choreography and the learning experience for the student will vary each semester that the student takes the course.

Assignment:

Homework (averaging 1 hour per week per unit):

- 1. Weekly practice of instructor choreography and dance skills covered in class sessions
- 2. Choreographing original dance movement (solo or duet)
- 3. Performing exercises to strengthen and/or stretch muscle groups required to execute dance movements
- 4. Written critique of a dance piece or performance approved by instructor. Note: Critique is based on a performance occurring during the current semester or for video viewing option, instructor will

provide or approve a video.

5. Reading of class hand-outs (3 to 4 pages per semester)

In class assignments include:

- 1. Modern dance technique class activities assessed in terms of technique and performance (class performances)
- 2. 1 to 3 performance exams
- 3. Improvisations
- 4. Note-taking when appropriate
- 5. Practice sessions
- 6. Written final exam

Optional assignments

- 1. Modern dance video viewing and analysis
- 2. Partner activities focusing on dance technique
- 3. Student choreography work sessions

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Critique

Writing 5 - 11%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, Choreographic Assignment, Improvisations

Skill Demonstrations 40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Essay

Exams 5 - 11%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 20 - 40%

Representative Textbooks and Materials:

Instructor prepared materials