

HEBREW 1 Course Outline as of Fall 2003**CATALOG INFORMATION**

Dept and Nbr: HEBREW 1 Title: ELEMENTARY HEBREW 1
 Full Title: Elementary Classical Hebrew 1
 Last Reviewed: 4/11/2016

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Fall 2003	Fall 2016
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 2009	Fall 2016
IGETC:	Transfer Area			Effective:	Inactive:
	6A	Language Other Than English		Fall 2003	Fall 2016
CSU Transfer:	Transferable		Effective:	Inactive:	
			Fall 2003	Fall 2016	
UC Transfer:	Transferable		Effective:	Inactive:	
			Fall 2003	Fall 2016	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student will be able to:

1. Define a vocabulary of approximately 300 words.
2. Parse regular verbs and nouns in sentences taken from classical texts.
3. Comprehend and translate the simple prose of ancient Hebrew literature.
4. Appraise the premises and limitations of diverse translation of Hebrew literature.
5. Describe the contrasting structures of Semitic and Indo-European languages.
6. Interpret the way aesthetic components of the language impact meaning.
7. Cite linguistic examples illustrating cultural diversity.

Topics and Scope:

1. Fundamentals of Hebrew grammar and vocabulary.
2. Systems of pronunciation and orthography.
3. Principles of problems of translation.
4. Relationship of ancient Hebrew literature to later religious creeds.
5. Salient moments of the evolution of the Hebrew language over the centuries.
6. Introduction to the principles of Semitic philology and linguistics.
7. Principles of using linguistic evidence in dating and evaluating ancient texts.

Assignment:

1. Memorizing vocabulary and grammatical paradigms.
2. Written translation exercises.
3. Oral and reading translation exercises.

4. Exegetical essays.
5. Field trips and cultural appreciation projects.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers	Writing 10 - 30%
-------------------------------	---------------------

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
------	---------------------------

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams	Skill Demonstrations 20 - 40%
---------------------------------------	----------------------------------

Exams: All forms of formal testing, other than skill performance exams.

Matching items, Completion, Parsing, Quizzes	Exams 30 - 60%
--	-------------------

Other: Includes any assessment tools that do not logically fit into the above categories.

Translation	Other Category 5 - 20%
-------------	---------------------------

Representative Textbooks and Materials:

GRAMMAR FOR BIBLICAL HEBREW, S.Seow Abingdon Press, 1987

HEBREW SYNTAX: AN OUTLINE by Ronald J. Williams, Second Edition

University of Toronto Press 1986.

BIBLICA HEBRAICA STUTTGARENSIA, Third Edition, Deutsche

Bibelgesellschaft 1996.