#### **HEBREW 1 Course Outline as of Fall 2003**

## **CATALOG INFORMATION**

Dept and Nbr: HEBREW 1 Title: ELEMENTARY HEBREW 1

Full Title: Elementary Classical Hebrew 1

Last Reviewed: 4/11/2016

| Units   |      | Course Hours per Week |      | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled         | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 17.5         | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total             | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: The course provides a foundation for reading classical Hebrew through grounding in the grammar, vocabulary and orthography of ancient Hebrew literature. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: E Humanities Fall 2003 Fall 2016

CSU GE: Transfer Area Effective: Inactive: Fall 2016

C2 Humanities Fall 2009 Fall 2016

**IGETC:** Transfer Area Effective: Inactive:

6A Language Other Than English Fall 2003 Fall 2016

**CSU Transfer:** Transferable Effective: Fall 2003 Inactive: Fall 2016

**UC Transfer:** Transferable Effective: Fall 2003 Inactive: Fall 2016

### CID:

## Certificate/Major Applicable:

Major Applicable Course

## **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course, the student will be able to:

- 1. Define a vocabulary of approximately 300 words.
- 2. Parse regular verbs and nouns in sentences taken from classical texts.
- 3. Comprehend and translate the simple prose of ancient Hebrew literature
- 4. Appraise the premises and limitations of diverse translation of Hebrew literature.
- 5. Describe the contrasting structures of Semitic and Indo-European languages.
- 6. Interpret the way aesthetic components of the language impact meaning.
- 7. Cite linguistic examples illustrating cultural diversity.

# **Topics and Scope:**

- 1. Fundamentals of Hebrew grammar and vocabulary.
- 2. Systems of pronunciation and orthography.
- 3. Principles of problems of translation.
- 4. Relationship of ancient Hebrew literature to later religious creeds.
- 5. Salient moments of the evolution of the Hebrew language over the centuries.
- 6. Introduction to the principles of Semitic philology and linguistics.
- 7. Principles of using linguistic evidence in dating and evaluating ancient texts.

# **Assignment:**

- 1. Memorizing vocabulary and grammatical paradigms.
- 2. Written translation exercises.
- 3. Oral and reading translation exercises.

- 4. Exegetical essays.
- 5. Field trips and cultural appreciation projects.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Term papers

Writing 10 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Matching items, Completion, Parsing, Quizzes

Exams 30 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**Translation** 

Other Category 5 - 20%

## **Representative Textbooks and Materials:**

GRAMMAR FOR BIBLICAL HEBREW, S.Seow Abingdon Press, 1987 HEBREW SYNTAX: AN OUTLINE by Ronald J. Williams, Second Edition University of Toronto Press 1986. BIBLICA HEBRAICA STUTTGARENSIA, Third Edition, Deutsche

BIBLICA HEBRAICA STUTTGARENSIA, Third Edition, Deutsche Bilbelgesellschaft 1996.