

CATALOG INFORMATION

Dept and Nbr: CHLD 90.1 Title: CH FAMILY COM RELAT
Full Title: Child, Family, Community Interrelationships
Last Reviewed: 2/10/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: CHILD 90.1

Catalog Description:
Patterns of family, living in society; varying roles and interactions of family members; community factors affecting the child and the family; community agencies as resources for the child and the family.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: Patterns of family living in society; varying roles & interactions of family members; community factors affecting the child & the family; community agencies as resources for the child & the family. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100A or ENGL 100.
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Spring 1982	
CSU GE:	Transfer Area		Effective:	Inactive:
	E	Lifelong Learning and Self Development	Spring 1992	

IGETC:	Transfer Area		Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 1982	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:
CID Descriptor: CDEV 110 Child Family and Community
SRJC Equivalent Course(s): CHLD90.1

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. explain the importance of accepting the diversity in family interactional patterns and structures as they relate to the socialization of children.
2. examine how culture defines values, attitudes and morals in the process of socialization.
3. discuss consequences of stress on families from a variety of sources.
4. analyze the socializing influences of school children, peer groups, community and mass media on children.
5. recognize the special socialization needs of diverse groups of children.

Topics and Scope:

- I. The Process of Socialization
 - A. Developmental and Cultural Context
 - B. Attachment, Autonomy, Initiation
- II. Culture
 - A. Cultural Differences in Goals and Values
 - B. Influences of Cultural Patterns on Childrearing and Caring for Children
- III. Families
 - A. Change and its Consequences
 - B. Structure, Function and Interactional Patterns

- C. Relationship of Goals and Values to Childrearing Practices
- D. Traits of Successful Families
- IV. Agents of Socialization
 - A. Childcare
 - B. Schools
 - C. Peers
 - D. Mass Media
 - E. Community
- V. Development of Gender Roles and Self-esteem
 - A. Definition and Dimensions of Self-esteem
 - B. Disciplining for High Self-esteem
 - C. Resilient Children
- VI. Children with Special Needs
 - A. Child Maltreatment and Neglect
 - B. Children with Disabilities
 - C. Identification, Laws, Resources
 - D. Meeting the Needs of the Child and Family
- VII. Community Agencies that Support Families
- VIII. Social Policy and Advocacy

Assignment:

1. Weekly reading assignments.
2. Weekly writing assignment applying content from reading and lecture.
3. Writing assignment applying family description and theory to a real family.
4. Oral report on community resources supporting children and families.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams, Term papers, WEEKLY COURSE CONTENT ASSIGNMT

Writing
50 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

ORAL PRESENTATION

Skill Demonstrations
25 - 50%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

CHILD, FAMILY, SCHOOL, COMMUNITY SOCIALIZATION AND SUPPORT by Roberta Berns, Harcourt, Brace College Publishers, Ft. Worth, TX 1997
ISBN 0-15-501981-3

THE CHILD IN THE FAMILY AND COMMUNITY by Janet Gonzalez-Mena, Merrill/Macmillan Pub. Co., New York 1998, ISBN 0-13-754706-4