

COUN 96 Course Outline as of Fall 2000**CATALOG INFORMATION**

Dept and Nbr: COUN 96 Title: DISABILITY AND SOCIETY

Full Title: Exploration Within the Field of Disability Studies

Last Reviewed: 2/24/2014

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

An introduction to disability which includes a critical exploration of the history, theoretical development, defining problems and causes within the field of disability studies. It will include the characteristics and careers of a disability services worker. The course will also study a variety of local agencies looking at the diverse population they serve, the politics and economics of the local, state and national systems, and evaluation of the legal and social issues of the system.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Students will develop a knowledge of the various roles and duties of a Disability Services Worker in society today. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 2000	Inactive: Fall 2021
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will be able to:

Describe and discuss the theoretical and historical development of disability issues in the United States.

Identify the current social issues and laws as they impact people with disabilities.

Demonstrate an awareness of diverse populations of people with disabilities in Sonoma County and the United States.

Identify and discuss the various roles and skills needed by a Disability Services Worker.

Describe the goals and functions of many local service agencies.

Identify professional goals as they apply to employment in local Disability Services agencies.

Compare and contrast the political and economic impact of disability issues in America.

Topics and Scope:

Introduction to the Field of Disability Studies

Historical Perspectives of disability

The Effects of Stereotypes and Prejudices

Legal, Political and Economic Issues

Disability Services: Locating the Problems and Solutions

Community Resources: Formal and Informal

Disability Services Worker: Ally for Progress

Careers within the Disability Services Field

Examination of Local Disability Services Agencies

Class Visits from Various Agencies

An Evaluation of the System of Disability Services

Assignment:

Required reading assignment:

Textbook: Thirty pages per week

Three outside reading assignments

Required writing assignment:

Five page paper on a disability topic

Three short papers on class visit

Five page paper evaluating a service provider in Sonoma County

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers

Writing
10 - 80%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Quizzes, Exams

Problem solving
5 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams, Oral Presentation

Skill Demonstrations
5 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, essay

Exams
5 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

attendance

Other Category
5 - 25%

Representative Textbooks and Materials:

Disability & Culture, by Benedicte Ingstad; 1995, University of California Press.

In Search of Freedom; How Persons with Disabilities Have Been Disenfranchised from the Mainstream of American Society, by Willie Bryan; 1996, Charles C. Thomas, Pub.