

CATALOG INFORMATION

Dept and Nbr: WINE 102 Title: WINES GLBL MRKT/RTL SALE
Full Title: Wines in the Global Marketplace - Retail Sales
Last Reviewed: 9/11/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	3.00	8	Lecture Scheduled	24.00
Minimum	1.50	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 48.00

Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: AG 177

Catalog Description:
Basic knowledge of global wine sales including product knowledge (tasting), consumer buying trends, and motivation of the consumer. Retailer/wholesaler relationships including what, how, and when to buy and pricing strategies in a global marketplace.

Prerequisites/Corequisites:
Minimum Age 21 or older

Recommended Preparation:

Limits on Enrollment:
Students may enroll only if they are 21 years or older.

Schedule of Classes Information:
Description: Basic knowledge of global retail wine sales including product knowledge (tasting), consumer buying trends, and motivation of the consumer. Retailer/wholesaler relationships including what, how, and when to buy and pricing strategies in a global marketplace. (Grade or P/NP)
Prerequisites/Corequisites: Minimum Age 21 or older
Recommended:

Limits on Enrollment: Students may enroll only if they are 21 years or older.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

1. Describe the nature of retailing in a global marketplace.
2. Describe the responsibilities of a winery sales representative in marketing sales to a retailer.
3. Develop an understanding of today's consumer.
4. Explore the influence of the press and wine competitions on the consumer.
5. Examine and critique major wine publications.
6. Describe the use of point of sale material.
7. Define the sources of the wholesale wine market (broker, wholesale distributor, and winery direct) and major imports.
8. Describe effective buying techniques.
9. Discuss pricing strategies.
10. Present effective sales techniques.
11. Discuss the global marketplace in relation to imports and exports of wine products.

Topics and Scope:

1. Introduction
 - a. Types of Retailers: Chain, independent, discounters, specialty stores, supermarkets, etc.
 - b. History of Wine Retailing
2. Wine Evaluations
 - a. Understanding wines
 - b. Tasting and evaluating product
3. Define and Describe the Customer
4. Buying Habits of the Consumer

5. Influences on Consumer Buying
 - a. Press
 - b. Wine competitions
 - c. Point of sale materials (shelf talkers, etc.)
6. Wholesale/Retail Relationships
 - a. Define wholesale
 - b. Building relationships
7. Buying Techniques
 - a. How to buy
 - b. When to buy
8. Pricing Strategies
 - a. Mark-up
 - b. Discounting
9. Sales Techniques
 - a. Salesman/customer relationship
 - b. Closing the sale
10. Global marketplace of wine imports and exports.

Assignment:

1. Assigned readings from instructor handouts and written homework assignments.
2. Taste and evaluate flights of wine.
3. Present an oral sales presentation to the class.
4. Homework problems concerning mark-up and discounting strategies.
5. Multiple choice, true/false, and completion exams.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing
5 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving
10 - 15%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Sensory evaluation

Skill Demonstrations
30 - 45%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams
35 - 45%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:
THE WINE BIBLE: by Karen MacNeil, Workman Publishers, 2000