

ASL 2B Course Outline as of Fall 1996**CATALOG INFORMATION**

Dept and Nbr: ASL 2B Title: AMER SIGN LANG 2B

Full Title: American Sign Language 2B

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ASL 52B

Catalog Description:

Continuation of ASL 2A. Conversation and narration skills: describing and identifying things; describing problems at home, work and school; expressing opinions and feelings; describing disrupted plans.

Prerequisites/Corequisites:

Course Completion of ASL 3 (or ASL 2A or ASL 52A or SE 214C)

Recommended Preparation:

Course Completion of ASL 5 (or ASL 55 or SE 217)

Limits on Enrollment:**Schedule of Classes Information:**

Description: Continuation of ASL 2A. Conversation & narration skills: describing & identifying things; describing problems at home, work & school; expressing opinions and feelings; describing disrupted plans. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of ASL 3 (or ASL 2A or ASL 52A or SE 214C)

Recommended: Course Completion of ASL 5 (or ASL 55 or SE 217)

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Spring 1992	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Spring 1992	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 1996	
CSU Transfer:	Transferable	Effective:	Spring 1992	Inactive:
UC Transfer:	Transferable	Effective:	Spring 1992	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

The students will learn:

1. Language functions.
 - A. Asking what a word means.
 - B. Giving definitions of words.
 - C. Describing objects.
 - D. Asking about weekend plans/activities.
 - E. Describing weekend plans/activities.
 - F. Expressing opinions and feelings.
 - G. Telling about disrupted plans.
 - H. Directing and maintaining attention.
 - I. Controlling the pace of conversation.
 - J. Resuming conversation after an interruption.
 - K. Responding to new information.
2. Grammar.
 - A. Descriptive classifiers for shapes, patterns, and textures.
 - B. Instrument classifiers.
 - C. Weak hand as reference.
 - D. Topic/comment structure.
 - E. Non-manual markers.
 - F. Money numbers.
 - G. Temporal sequencing.
 - H. Time signs with durative aspect.
 - I. Element classifiers.
 - J. Numbers 120-1,000.
 - K. Confirming questions.
 - L. Locative classifiers.
3. Vocabulary.

- A. Approximately 200 signs, appropriate to the topics introduced.
- 4. Cultural information.
 - A. Deafness in the family; causes of deafness and how it's discussed politely.
 - B. Eye-gaze used to hold one's place in the conversation; turn-taking skills.
 - C. Directing one's attention to something; getting everyone in the room's attention.
 - D. Getting attention from outside of group.
 - E. How deaf people communicate with non-signers.
 - F. Telling someone's name when you're not sure how it's spelled.

Topics and Scope:

- 1. Content.
 - A. Grammatical forms necessary for discussion of functions taught.
 - B. Vocabulary necessary for discussion of functions.
 - C. Cultural information.
 - D. Conversational strategies.
 - E. Narration skills.
- 2. Topics.
 - A. Food and cooking descriptive signs; giving cooking directions.
 - B. Tools, toys and appliances.
 - C. Symmetrical and asymmetrical shapes (3 dimensional).
 - D. Defining something by how it is made; by what it looks like.
 - E. Verbal inflections to indicate frequency of occurrence.
 - F. Seasons of the year; seasonal activities.
 - G. Feelings about activities.
 - H. Disruptions and disasters: household problems (flooding, electrical black outs, house broken into, etc.), car problems, personal problems, job problems.
 - I. Listing techniques for indicating preferences.
 - J. Sight-seeing and descriptions of Bay Area landmarks.
 - K. Recommending places to visit while traveling.
 - L. Complex classifiers for describing different kinds of air quality, wind, smoke, running water, rain, snow, fire, lights and lamps.
- 3. Scope.
 - A. Carrying on the kind of conversation friend might have.
 - B. Narrating stories, including exclaiming over disasters.
 - C. Resuming the conversation after an interruption or after a digression.
 - D. Polite strategies for discussing family background, including deafness in the family.
 - E. Appropriate behavior while listening to a narration.
 - F. Kinds of information given in discussion with an interviewer contrasted with kinds of information given in discussion with a close friend (differences in register).
 - G. Exchanging information involving complex fingerspelling or complex numbering.

Assignment:

1. Students use a Videotext and related Workbook, which contain all assignments. Ex: Students view a conversation and answer questions from the workbook.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving
20 - 60%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
10 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams
10 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

SIGNING NATURALLY, STUDENT VIDEOTEXT AND WORKBOOK, LEVEL TWO by Lentz,
Mikos and Smith. DawnSign Press, 1990. (Lessons 16-18 and review)