COMM 7 Course Outline as of Fall 1998

CATALOG INFORMATION

Dept and Nbr: COMM 7 Title: INTERCUL COMM

Full Title: Intercultural Communication

Last Reviewed: 1/22/2018

| Units | | Course Hours per Week | ζ. | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: SPCH 7

Catalog Description:

A survey course that compares the communication of the following groups within the larger context of United States culture: African, Asian, Chicano, Latino, European, Indigenous Peoples of the Americas, and Middle Eastern. The course will focus on the interaction between members of different cultures. When appropriate, the course will also examine how issues of sexual orientation, age, religion, disability, and deaf culture structure the communication of all people. Meets UC Berkeley American Cultures Requirement.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: A survey course that compares the communication of the following groups within the larger context of United States culture: African, Asian, Chicano/Latino, European, Indigenous Peoples of the Americas, and Middle Eastern. The course will focus on the interaction

between members of different cultures. When appropriate, the course will also examine how issues of sexual orientation, age, religion, disability, and deaf culture structure the communication of all people. Meets UC Berkeley American Cultures Requirement. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

D Social and Behavioral Sciences Fall 1981

G American Cultures/Ethnic

Studies

CSU GE: Transfer Area Effective: Inactive:

D Social Science Fall 1995

D3 Ethnic Studies

D7 Interdisc Social or Behavioral

Science

IGETC: Transfer Area Effective: Inactive:

4 Social and Behavioral Science Fall 1995

4C Ethnic Studies

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: COMM 150 Intercultural Communication

SRJC Equivalent Course(s): COMM7

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Outcomes and Objectives: The students will:

- 1. Describe, compare, and analyze a variety of culturally-based communication behaviors.
- 2. Choose and practice methods for communicating between different cultures
- 3. Describe and compare culturally-based differences in cognitive styles and world views.
- 4. Describe and compare the differences within a culture or ethnic group.
- 5. Describe and discuss their own cultural communication behaviors.
- 6. Discuss and practice listening skills related to intercultural communication.

7. Discuss and practice communication skills related to intercultural competence.

Topics and Scope:

- 1. The nature of United States Cultural Groups (African American, Asian American, Latino American, European American, Indigenous Peoples of the Americas, and Middle-Eastern American).
- 2. Communication and Culture.
- 3. Degrees of Interculturalness.
- 4. Related Cultural Variables (sexual orientation, age, religion, disability, and deaf cultures).
- 5. Intercultural Communication Competence.
- 6. Forces that Create Cultural Differences.
- 7. Components of Cultural Patterns (beliefs, values, norms).
- 8. Taxonomies of Cultural Patterns (Hall, Hofstede, Bond, Stewart).
- 9. Verbal Codes.
- 10 Nonverbal Codes.
- 11 Cultural Variations in Language Use.
- 12 Application of Intercultural Communication Theories in Different Areas of Endeavor: Business, Education, Medicine.
- 13 Obstacles to Intercultural Competence (ethnocentrism, stereotyping, prejudice, discrimination, and racism).
- 14 Outcomes of Intercultural Contact (assimilation, accommodation, and acculturation).
- 15 Theoretical Underpinnings of Intercultural Interpersonal Communication (communication accommodation, uncertainty reduction, and layers of intolerance).

Assignment:

- 1. Experiential games and simulation exercises.
- 2. Participation in various forms of intercultural communication.
- 3. Field work (study communication behaviors of a culture when members of that culture communicate with members of another culture).
- 4. Objective and essay-type midterm examination based on lecture and reading.
- 5. Objective and essay-type final examination based on lecture and reading.
- 6. Written analysis of communication behavior in student's own culture, co-culture, nationality, or ethnicity.
- 7. Quizzes.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, MINI-ETHNOGRAPHY, SELF STUDY

Writing 40 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Exams

Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, ETHNOGRAPHY

Skill Demonstrations 20 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams 5 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION AND ATTENDANCE.

Other Category 5 - 10%

Representative Textbooks and Materials:

Communication Between Cultures, Samovar and Porter (Wadsworth, 1995).

Intercultural Competence: Interpersonal Communication Across Cultures,

Lustig and Koester(Harper Collins, 1996).

Dynamics of Intercultural Communication, C.H. Dodd (Wm C. Brown, 1991).