

**SPCH 7 Course Outline as of Fall 1981****CATALOG INFORMATION**

Dept and Nbr: SPCH 7 Title: INTERCUL COMM

Full Title: Intercultural Communication

Last Reviewed: 1/22/2018

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

A survey of communication issues that arise among individuals of diverse cultural backgrounds, sub-cultural affiliations, or co-cultural orientations. This course covers current intercultural communication theory, research, and applicable skills for successful interaction in culturally diverse work places and communities.

**Prerequisites/Corequisites:****Recommended Preparation:**

Completion of English 100A or Equivalent.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: A survey of communication issues that arise among individuals of diverse cultural backgrounds, sub-cultural affiliations, or co-cultural orientations. This course covers current intercultural communication theory, research, & applicable skills for successful interaction in culturally diverse work places & communities. Incl: Stereotyping, prejudice, collectivism, individualism, cognitive styles, ethnocentrism, status, language, & non-verbal behavior. (Grade

or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of English 100A or Equivalent.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:	
	D	Social and Behavioral Sciences	Fall 1981	
	G	American Cultures/Ethnic Studies		

<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:	
	D	Social Science	Fall 1995	
	D3	Ethnic Studies		
	D7	Interdisc Social or Behavioral Science		

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:	
	4	Social and Behavioral Science	Fall 1995	
	4C	Ethnic Studies		

<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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### **CID:**

CID Descriptor: COMM 150 Intercultural Communication

SRJC Equivalent Course(s): COMM7

### **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Outcomes and Objectives: The students will:

1. Describe, compare, and analyze a variety of culturally-based communication behaviors.
2. Choose and practice methods for communicating between two different cultures.
3. Describe and compare culturally-based differences in cognitive styles and world views.
4. Describe and compare the differences within a culture or ethnic group.
5. Describe and discuss their own cultural communication behaviors.
6. Discuss and practice listening skills related to intercultural communication.

### **Topics and Scope:**

1. Intercultural communication vocabulary.
2. Listening with culture in mind.
3. Stereotyping, prejudice, and ethnocentrism as they relate to communication.
4. Cognitive styles and world view and their impact on communication.
5. Value dimensions of communication especially group interaction (e.g. individualism vs. collectivism).
6. The importance of language on communicating interculturally.
7. Co-Cultures and Argot (the language of a co-culture).
8. Non-verbal communication: Purpose (e.g. supplement) and type (e.g. eye contact).
9. Non-verbal communication factors: time, silence, space/distance.
10. Communication styles, with a focus on a particular culture's communication style, for example, Japanese.
11. Application of intercultural communication theories in different areas of endeavor: business, education, medicine.

**Assignment:**

1. Experiential games and simulation exercises.
2. Participation in various forms of intercultural communication.
3. Field work (study communication behaviors of a culture when members of that culture communicate with members of another culture).
4. Objective and essay-type midterm examination based on lecture and reading.
5. Objective and essay-type final examination based on lecture and reading.
6. Comprehensive term paper (indicating ability to apply, analyze, evaluate, and synthesize concepts of intercultural communication).
7. Written analysis of communication behavior in student's own culture, co-culture, nationality, or ethnicity.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers, MINI-ETHNOGRAPHY, SELF STUDY

Writing  
40 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Exams

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, ETHNOGRAPHY

Skill Demonstrations  
20 - 35%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams  
5 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION AND ATTENDANCE.

Other Category  
5 - 10%

**Representative Textbooks and Materials:**

Communication Between Cultures, Samovar and Porter (Wadsworth, 1991).

Intercultural Competence: Interpersonal Communication Across Cultures,

Lustig and Koester(Harper Collins, 1993).

Dynamics of Intercultural Communication, C.H. Dodd (Wm C. Brown, 1991).