

SUSAG 114 Course Outline as of Fall 2005**CATALOG INFORMATION**

Dept and Nbr: SUSAG 114 Title: WARM SEASON VEG PROD
 Full Title: Warm Season Vegetable Production
 Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	3.00	12	Lecture Scheduled	36.00
Minimum	2.00	Lab Scheduled	3.00	4	Lab Scheduled	36.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	72.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 72.00

Total Student Learning Hours: 144.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 297.63

Catalog Description:

Season-long production practices required for successful Sonoma County warm season vegetable crops: tomatoes, peppers, eggplant, melons, and others. Topics include strategies for starting and maintaining crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Focus will be on organic systems but material will be useful to all growers. This is an intermediate level course designed for those who have taken Specialty Crop Production or Organic Garden Crop Production, or with prior production experience with vegetable crops.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Season-long production practices required for successful Sonoma County warm season vegetable crops: tomatoes, peppers, eggplant, melons, and others. Topics include

strategies for starting and maintaining crops, innovative irrigation methods, essential weed and pest control measures, and marketing. Focus will be on organic systems but material will be useful to all growers. This is an intermediate level course designed for those who have taken Specialty Crop Production or Organic Garden Crop Production, or with prior production experience with vegetable crops. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Identify varieties of warm season vegetables suitable for Sonoma County soils and microclimates.
2. Describe soil preparation and fertility management methods for warm season vegetables.
3. Demonstrate proper technique for seed planting in flats or direct seed seeding in ground.
4. Diagram a planting layout for warm season vegetables within the student's own available garden space.
5. Create a planning calendar of cultural practices from soil preparation through harvest for a selected warm season crop.
6. Identify common pests, diseases and weeds of warm season crops.
7. Recommend control measures for pests, diseases and weeds.
8. Create a marketing plan and identify marketing strategies.

Topics and Scope:

1. Identification and production of warm season vegetable varieties specifically suited to Sonoma County conditions and markets.
2. Soil conditions, fertility and amendments.
3. Seed planting in flats or direct in ground.

4. Quantities and spacing of varieties for desired yields.
5. Cultural practices through the season; thinning, training/staking, weed and insect control, irrigation, fertilization.
6. Harvest methods.
7. Marketing: marketing plan, market outlets, value-added products, packaging, shipping, and display.

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams

Writing
10 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving
10 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams
20 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Golden Gate Gardening by Pam Peirce
Sell What You Sow by Eric Gibson