## **APGR 51D Course Outline as of Fall 2002**

# **CATALOG INFORMATION**

Dept and Nbr: APGR 51D Title: ADV GR DSGN & PROD FDMTL Full Title: Advanced Graphic Design & Production Fundamentals Last Reviewed: 3/4/2002

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	2.50	17.5	Lecture Scheduled	43.75
Minimum	3.00	Lab Scheduled	1.50	17.5	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 87.50

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	APGR 53B

### **Catalog Description:**

Theory and practice of graphic design in a project oriented atmosphere. Students will learn to apply the design process, advanced typography skills, digital imaging and production to practical design projects for print & web.

**Prerequisites/Corequisites:** Course Completion of APGR 51C ( or APGR 53A)

**Recommended Preparation:** 

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Practical survey of graphic design emphasizing hands-on skills development in a project oriented atmosphere. (Grade Only) Prerequisites/Corequisites: Course Completion of APGR 51C ( or APGR 53A) Recommended: Limits on Enrollment: Transfer Credit: CSU;

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	ı		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	l		Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	Spring 2011
UC Transfer:		Effective:		Inactive:	

## CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

The students will:

- 1. Evaluate book and catalog designs for effectiveness and appeal.
- 2. Produce effective layouts exhibiting provocative imagery, thoughtful typography, and readability and legibility.
- 3. Create professional mock-ups for book jackets and catalog covers using digital media.
- 4. Produce catalog and book projects or posters utilizing professional production techniques by specifying spot color, 4-color process, building tint combos, and separating files correctly.
- 5. Create print design projects in a team environment.
- 6. Effectively work in a team to brainstorm, design, and produce professional quality pieces from concept through offset printing.
- 7. Demonstrate good oral and comprehensive presentation skills.
- 8. Develop design solutions for projects by applying strategic and conceptual thinking.
- 9. Develop concepts for visual design projects utilizing advertising and marketing strategies.

# **Topics and Scope:**

- 1. Introduction to advanced graphic design & production fundamentals
- 2. Using strategic thinking to develop effective concepts.
- 3. Marketing concerns in the publishing industry & developing effective concepts
- 4. Creating effective book jackets
- 5. Printing concerns of duotones
- 6. Building good mockups for book covers
- 7. Marketing concerns in the publishing industry
- 8. Introduction to the catalog cover project
- 9. Creating effective catalog covers

- 10. Printing concerns of web graphics.
- 11. Creating effective mockups for catalog covers
- 12. Marketing and catalog covers
- 13. Introduction to final project
- 14. Brainstorming
- 15. Designing invitations
- 16. Secrets of Design depth
- 17. Secrets of design literacy
- 18. Planning and delivering presentations

## Assignment:

- 1. Book jacket
- 2. Catalog/magazine cover or poster
- 3. Group multimedia project and presentation
- 4. Book review
- 5. Case study corporate logo
- 6. Case study pepper sauce label

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

### PROJECTS

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, PROJECTS

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Writing 0 - 0%

Problem solving 20 - 50%

Skill Demonstrations		
40 - 50%		

Exa	ams
0 -	0%

# PORTFOLIO AND GROUP PRESENTATION, GROUP PARTICIPATION

**Representative Textbooks and Materials:** Instructor prepared materials.