

POLS 1 Course Outline as of Spring 2002**CATALOG INFORMATION**

Dept and Nbr: POLS 1 Title: INTRO TO U S GOVT

Full Title: Introduction to United States Government

Last Reviewed: 10/12/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Principles and problems of government with emphasis on national, state and local government in the United States.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**Description: Principles & problems of national, state & local government in the United States.
(Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN GOVT2)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D8	Political Science, Govt, Legal Instutns		
	X2	Constitution and American Ideals		
	D	Social Science	Fall 2010	Fall 2011
	D2	Economics		
	D4	Gender Studies		
	D8	Political Science, Govt, Legal Instutns		
	X2	Constitution and American Ideals		
	D	Social Science	Fall 1981	Fall 2010
	D2	Economics		
	D4	Gender Studies		
	X2	Constitution and American Ideals		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4H	Political Science:Govt and Legal Instutn		
	XB	Constitution and American Ideals		
CSU Transfer:	Transferable		Effective:	Inactive:
			Fall 1981	
UC Transfer:	Transferable		Effective:	Inactive:
			Fall 1981	

CID:

CID Descriptor: POLS 110 Introduction to American Government and Politics
SRJC Equivalent Course(s): POLS1

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The students will:

1. Record lecture material and relate the material to the textbook content.
2. Define terms, identify political institutions, and recognize the names of current and past political leaders.
3. Recognize political problems and discuss current issues using political analysis to explain their reasoning.

4. Express their points of view during class discussion.
5. Apply their knowledge of political principles and institutions not only within the academic settings but in their everyday lives.
6. Practice the application of the political process in their everyday lives.
7. Be able to calculate the influence of political institutions on the American population.
8. Demonstrate communication and analytical skill levels on exam and inclass discussion.
9. Question their own values and popular myth as related to the American political system.
10. Synthesize the ideas of past and current political problems and formulate their own perceptions of how to meet the challenge faced by the government today.
11. Assess the nation's political problems and evaluate the efficiency of the nation's political process and how certain political goals may be achieved.
12. Discuss and evaluate California state and local government issues and politics.
13. Describe the values, themes, methods and history of the discipline and identify realistic career objectives related to a course of study in the major.

Topics and Scope:

1. Foundations of U.S. Government.
 - A. The British influence.
 - B. Philosophical concepts of John Locke and Montesquieu.
 - C. The articles of confederation.
 - D. The constitutional convention.
2. The basic features of the American Constitutional System.
 - A. The congress.
 - B. Executive office.
 - C. The judiciary.
 - D. Federalism.
 - E. Civil liberties and civil rights.
 - F. Federal and state court structure.
3. Public opinion and socialization.
 - A. Public opinion polls.
 - B. Elections and voting behavior.
 - C. Pressure groups.
 - D. Political parties and politics.
 - E. The presidential nomination process.
4. Congress.
 - A. Function of your legislature.
 - B. Recent changes in House procedure and power.
 - C. The senate of the United States.
 1. Senate rules and procedures.
 2. Senate leadership.
 3. Conference committees.
 - D. Influences of congressional staff.
 - E. Tactics and strategy of the legislative process.

- F. the Executive-Legislative conflict.
- 5. The Presidency.
 - A. Roles of the president.
 - 1. Constitutional duties.
 - 2. Non-constitutional duties.
 - B. The U.S. decision making process.
 - 1. The electorate.
 - 2. Communication elites.
 - 3. The congress.
 - 4. The executive branch.
 - a. the cabinet.
 - b. the executive office of the president.
 - c. the future of the American President.
- 6. Constitution of the State of California
 - A. Relationship of State and local government with the Federal government.
 - B. Political process of the state.
- 7. Orientation to the values, themes, methods and history of the discipline and identification of realistic career objectives related to a course of study in the major.

Assignment:

- 1. Read and study appropriate chapters in the texts.
- 2. Keep up with current events in the local newspaper and weekly news magazines.
- 3. Regular attendance and extensive note-taking in class is expected and assumed.
- 4. Preparation for in-class, closed book, no-notes examinations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams

Writing
10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving
40 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Exams
40 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

R. Greenberg and F. Page, THE STRUGGLE FOR DEMOCRACY, 5th ed., Longman Publishing, 2001.

Larry Berman and Bruce Allen Murphy, APPROACHING DEMOCRACY, 3rd ed., Prentice Hall 2001.

Larry N. Gertson & Terry Christiansen, CALIFORNIA POLITICS & GOVERNMENT: A PRACTICAL APPROACH, 6th ed., Harcourt College Publishers, 2001.

Walt Huber, CALIFORNIA: STATE & LOCAL GOVERNMENT IN CRISIS, 4th ed., Educational Textbook Company, 2000.