

EQSCI 101 Course Outline as of Fall 2007**CATALOG INFORMATION**

Dept and Nbr: EQSCI 101 Title: HORSE HANDLING SKILLS

Full Title: Horse Handling Skills

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	12	Lecture Scheduled	18.00
Minimum	1.50	Lab Scheduled	1.50	12	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	36.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly: AG 190

Catalog Description:

Introduction to fundamental training of the horse. Covers horse behavioral patterns, horse handling skills such as trailering, lunging, round pen training, and additional riding skills. Also explores the interaction of horse and rider as it relates to performance.

Prerequisites/Corequisites:

Course Completion of EQSCI 25 (or AG 25 or AG 65)

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Introduction to fundamental training of the horse. Covers horse behavioral patterns, horse handling skills such as trailering, lunging, round pen training, and additional riding skills. Also explores the interaction of horse and rider as it relates to performance. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of EQSCI 25 (or AG 25 or AG 65)

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

1. Analyze horse behavior patterns and recommend probable safe management solutions.
2. Demonstrate proper restraint techniques.
3. Identify and practice skills needed for basic safe horse handling.
4. Demonstrate use of innovative techniques in equine training.
5. Demonstrate proper horse trailering practices.
6. Describe common methods of horse selection and their advantages.

Repeating students:

1. Utilize more complex training skills to overcome a horse's natural instincts/characteristics that serve as protective mechanisms (fear, fight/flight).
2. Utilize more complex training skills to overcome a horse's natural reflexes and bad behavior.
3. Utilize more advanced horse training methods related to complex behavioral issues.

Topics and Scope:

I. Riding

- A. Horse and rider interaction
- B. Horse behavioral patterns as related to performance
- C. Safe management solutions
- D. Riding skills

II. Proper restraint techniques

- A. Restraint methods
- B. Proper use

III. Proper lunging technique

- A. Demonstration

- B. Practice
- IV. Round pen training
 - A. Advantages and disadvantages
 - B. Techniques: new and innovative
 - C. Demonstration
 - D. Student participation
- V. Horse trailering
 - A. Types of trailers
 - B. Loading
 - C. Safety
 - D. Estimating age
- VI. Other considerations
 - A. Proper first aid techniques
 - B. Proper catching and grooming techniques
 - C. Leg wrapping for transportation
- VII. Selecting a horse
 - A. Selection methods
 - B. Determining a horse's age
 - C. Advantages and disadvantages of leasing vs. purchasing a horse
- VIII. With course repeat
 - A. More complex training skills to overcome a horse's natural instincts/characteristics that serve as protective mechanisms (fear, fight/flight)
 - B. More complex training skills to overcome a horse's natural reflexes and bad behavior
 - C. More advanced horse training methods related to complex behavioral issues

Assignment:

1. Reading assignments: average 15 pages per week.
2. Writing assignments: worksheets, class notes, and study guides; write a 3-5 page paper on horse selection, describing process, considerations, and conclusions.
3. Skill demonstrations: horse handling skills such as trailering, lunging, round pen training.
4. Quizzes (1-3); final exam.

With course repeat, skill demonstrations related to:

1. Utilizing more complex training skills to overcome a horse's natural instincts/characteristics that serve as protective mechanisms (fear, fight/flight).
2. Utilizing more complex training skills to overcome a horse's natural reflexes and bad behavior.
3. Utilizing more advanced horse training methods related to complex behavioral issues.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers, Worksheets, class notes, study guides

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Horse handling skills

Skill Demonstrations
40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

DeGrange, Ginger. Equine Horsemanship Handbook, 1999.
Instructor prepared materials.