

NRV 52AL Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: NRV 52AL Title: MED/SURG NSG CLIN
 Full Title: Medical/Surgical Nursing Clinical
 Last Reviewed: 10/13/2014

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|-------|--------------|--------------------|--------|
| Maximum | 4.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 4.00 | Lab Scheduled | 0 | 17 | Lab Scheduled | 0 |
| | | Contact DHR | 12.00 | | Contact DHR | 210.00 |
| | | Contact Total | 12.00 | | Contact Total | 210.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Planning and implementation of total care of patients with acute medical and surgical problems; intravenous therapy as it relates to the scope of practice of the the vocational nurse. Continued development of biological, physiological, spiritual and mental health concepts as they apply to the nursing care of acutely ill patients (with an emphasis on pre/post-operative care).

Prerequisites/Corequisites:

Completion of NRV 51, NRV 51L, & NRV 58A with a grade "C" or better.

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Planning and implementation of total care of patients with acute medical and surgical problems; intravenous therapy as it relates to the scope of practice of the vocational nurse. Continued development of biological, physiological, spiritual and mental health concepts as they apply to the nursing care of acutely ill patients (with an emphasis on pre/post-operative care. (Grade Only)

Prerequisites/Corequisites: Completion of NRV 51, NRV 51L, & NRV 58A with a grade "C" or better.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|---------------------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 1981 | Inactive: Fall 2021 |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

1. Plan and implement nursing care for patients with complex medical surgical conditions.
2. Assist with the development of written nursing care plans of assigned patients.
3. Accurately administer and record medications and treatments for the assigned patients.
4. Demonstrate necessary skills for the administration of injectable medications.
5. Demonstrate ability to assess wounds, remove staples/sutures using principles of universal precautions and asepsis.
6. Apply principles of intravenous therapy in the clinical setting by recognizing signs/symptoms of infiltration, accurately calculating drip rates and recognizing appropriate solutions and maintaining patency.
7. Apply principles of therapeutic communication with assigned patients.

Topics and Scope:

1. Nursing Care Plans reflective of comprehension of anatomy, physiology, and pharmacology as it relates to the disease conditions:
 - A. Musculoskeletal system.
 - B. Integumentary system.
 - C. Nervous system.
 - D. Sensory system.
 - E. Circulatory system.
 - F. Respiratory system.

- G. Digestive system.
- H. Urinary system.
- I. Endocrine system.
- J. Reproductive system.

Assignment:

1. Nursing Care Plans: Weekly for assigned (1-2) patients.
2. Problem Solving Case Study: One on assigned patient.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

| | |
|---|----------------------------------|
| Term papers, FRACTIONAL DOSAGE EXAM | Writing 10 - 25% |
| Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills. | |
| None | Problem solving 0 - 0% |
| Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams. | |
| Performance exams, Clinical evaluation | Skill Demonstrations 50 - 75% |
| Exams: All forms of formal testing, other than skill performance exams. | |
| None | Exams 0 - 0% |
| Other: Includes any assessment tools that do not logically fit into the above categories. | |
| None | Other Category 0 - 0% |

Representative Textbooks and Materials:

TEXTBOOK OF BASIC NURSING (BN), 5th ed., by C. Rosdahl, J.B. Lippincott, Philadelphia (1991).

STUDENT WORKBOOK TO ACCOMPANY TEXTBOOK OF BASIC NURSING (BN Workbook),

5th ed., by C. Rosdahl, J.B. Lippincott, Philadelphia (1991).

MODULES FOR BASIC NURSING SKILLS, Vol. 2, 5th ed., by J. Ellis, E. Nowlis, P. Bentz, J. B. Lippincott, Philadelphia (1992).

MEDICAL-SURGICAL NURSING: A NURSING PROCESS APPROACH, 3rd ed., by B. Long, W. Phipps, V. Cassmeyer, Mosby, St. Louis, (1993).

STUDENT WORKBOOK TO ACCOMPANY TEXTBOOK OF MEDICAL-SURGICAL
NURSING,

3rd ed., by B. Long, W. Phipps, & V. Cassmeyer, Mosby, St. Louis, (1993).

BASIC PHARMACOLOGY FOR NURSES (Basic Pharm), 10th ed., by B. Clayton &
Y. Stock, C.V. Mosby, St. Louis, (1993).

VN 52 SYLLABUS.