## CATALOG INFORMATION

Dept and Nbr: FASH 60 Title: DRAPED DESIGN
Full Title: Draped Design
Last Reviewed: 9/26/2022

| Units |  | Course Hours per Week |  | Nbr of Weeks | Course Hours Total |  |
| :--- | :--- | :--- | :---: | :--- | :--- | ---: |
| Maximum | 2.00 | Lecture Scheduled | 1.50 | 17.5 | Lecture Scheduled | 26.25 |
| Minimum | 2.00 | Lab Scheduled | 1.50 | 17 | Lab Scheduled | 26.25 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  | Contact Total | 3.00 |  | Contact Total | 52.50 |  |
|  |  |  |  |  | Non-contact DHR | 0 |

Total Out of Class Hours: 52.50
Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 05 - May Be Taken for a Total of 4 Units
Also Listed As:
Formerly: CLTX 60

## Catalog Description:

Use of a dress form and draping techniques to create original designs without patterns. Students may use industry dress forms or create a personal, custom-fitted form in class. Resources for dress forms will be discussed in class. Construction of garment from an original draped design required.

## Prerequisites/Corequisites:

Basic sewing knowledge.

## Recommended Preparation:

## Limits on Enrollment:

## Schedule of Classes Information:

Description: Use of a dress form and draping techniques to create original designs without patterns. Students may use industry dress forms or create a personal, custom fitted form in class. Resources for dress forms will be discussed in class. Basic sewing knowledge is recommended to construct a garment from an original draped design. (Grade or P/NP)
Prerequisites/Corequisites: Basic sewing knowledge.

Recommended:
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: May Be Taken for a Total of 4 Units

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: <br> CSU GE: | Area <br> Transfer Area | Effective: <br> Effective: | Inactive: <br> Inactive: |
| :--- | :--- | :--- | :--- |
| IGETC: | Transfer Area |  | Effective: | Inactive:

## COURSE CONTENT

## Outcomes and Objectives:

Upon completion of this course, the student will be able to create an original garment design in fabric without the use of a paper pattern, by draping the fabric directly on the dress form. The student will also be able to make or adapt a dress form to conform to an individual's specific measurements.
Specific objectives of course: students will be able to:
Draft a pattern for a dress form cover based on an individual's measurements.
Utilize the fitted cover to create a custom-fitted dress form.
Utilize the dress form to create designs directly from fabric, including, but not limited to, the following categories: bodices, skirts, dresses, collars, sleeves
Discern which designs are most appropriate for draping techniques vs. flat pattern techniques
Compare the differences between draping with woven and knitted fabrics
Demonstrate their understanding of draping techniques by completion of an original design draped on the dress form

## Topics and Scope:

Taking measurements for basic cover draft
Drafting of dress form cover from measurements
Conversion of standard dress form into custom-fitted dress form
Techniques for draping both woven and knitted fabrics on dress form to create designs of: bodices, skirts, dresses, sleeves and collars
Finalizing draped designs to be completed as garments: grainline,
seam allowances, lase, hems, etc.

## Assignment:

-Completion of a fitted dress form cover
-Completion of a fitted dress form
-Practice designs: a basic fitting shell, princess seam bodice, flared and pleated skirts, standard sleeve and collar styles, designs with knit fabric
-Completion of 2 full-scale original designs in fabric

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Homework problems
Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances
Skill Demonstrations 50-70\%

Exams: All forms of formal testing, other than skill performance exams.

## None

Other: Includes any assessment tools that do not logically fit into the above categories.

## EVALUATION OF 2 COMPLETED GARMENTS/DESIGNS



## Representative Textbooks and Materials:

The Art of Fashion Draping, by Connie Amaden-Crawford, Fairchild Pub. 2nd edition, 1995

