APTECH 56 Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: APTECH 56 Title: COMPUTER DRAFTING

Full Title: Introduction to Computer-Aided Drafting

Last Reviewed: 8/14/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	8	Lecture Scheduled	16.00
Minimum	2.00	Lab Scheduled	3.00	4	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	40.00
		Non-contact DHR	3.00		Non-contact DHR	24.00

Total Out of Class Hours: 32.00 Total Student Learning Hours: 96.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: ENGR 56

Catalog Description:

Introduction to computer-aided drafting utilizing the AutoCAD software program. Course will teach the student how to use this Windows-based commercial software to execute professional quality drafting/design work. Particular attention will be given to the components of a CAD system, the software interface, drawing set-up, geometric construction & editing, orthographic projection, dimensioning, plotting, and an introduction to 3-dimensional drafting/design.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in APTE 45 (or APTECH 45 or APTECH 55 or IED 55)

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Intro to computer-aided drafting utilizing the AutoCAD software program. Areas covered include: drawing set-up, geometric construction & editing, orthographic projection, dimensioning, plotting, and an introduction to 3-dimensional drafting/design. Course will teach

students how to use this Windows-based commercial software to execute professional quality work. (Grade Only)

Prerequisites/Corequisites: Course Completion or Current Enrollment in APTE 45 (or APTECH 45 or APTECH 55 or IED 55)

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: Area Inactive: **Transfer Area** CSU GE: Effective: Inactive:

Transfer Area IGETC: Effective: **Inactive:**

CSU Transfer: Transferable Effective: Fall 1988 Inactive:

UC Transfer: Transferable Effective: Fall 1999 Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The students will:

- 1. Define how a PC-CAD workstation is organized including types and functions of the workstation hardware.
- 2. Demonstrate how to access and use appropriate AutoCAD menus by:
 - a. Tool Bars
 - b. Pulldown menus
 - c. by keyboarding.
 - d. the mouse.
- 3. Illustrate how to use the following AutoCAD commands and settings by establishing or creating
 - a. units and sheet size
 - b. layers, linetypes and color.

 - c. precise geometric entities d. dimensioning drawings.
 - e. setting variables
 - f. storing drawing elements.
 - g. saving drawings.

Topics and Scope:

- 1. Introduction to the computer as a drafting/design tool with emphasis on hardward and software.
- 2. Using the AutoCAD software interface

- 3. Setting up a drawing and accessing drawing commands.
- 4. Editing the drawing.
- 5. Plotting and filing drawings.
- 6. Student/instructor created data base drawings.

Assignment:

- 1. Reading and written assignments as assigned by instructor.
- 2. AUTOCAD exercises and drawings.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, DATA BASE DRAWINGS

Problem solving 5 - 35%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, DATA BASE DRAWINGS

Skill Demonstrations 35 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, COMPUTER GENERATED DRAWINGS

Exams 10 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

- 1. AutoCad 2000: A Problem Solving Approach Sham Tickoo, AutoDesk Press 1999
- 2. Using AutoCad 2000 Ralph Grabowski, AutoDesk Press 1999