

GEOG 3 Course Outline as of Spring 1982**CATALOG INFORMATION**

Dept and Nbr: GEOG 3 Title: REGIONAL WORLD GEOG

Full Title: Regional Geography of the World

Last Reviewed: 9/26/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Basic cultural elements of geography (population distribution, general land-use patterns and trade) and their correlation with the physical elements. Delimitation of the major geographic regions of the world.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: Major geographic regions of the world. Correlation of cultural & physical elements. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Spring 1982	
	H	Global Perspective and Environmental Literacy		
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2012	
	D5	Geography		
	D	Social Science	Fall 1991	Summer 2012
	D3	Ethnic Studies		
	D5	Geography		
	D6	History		
	D	Social Science	Fall 1981	Summer 1991
	D3	Ethnic Studies		
	D6	History		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4E	Geography		
CSU Transfer:	Transferable	Effective:	Spring 1982	Inactive:
UC Transfer:	Transferable	Effective:	Spring 1982	Inactive:
CID:				
CID Descriptor:	GEOG 125	World Regional Geography		
SRJC Equivalent Course(s):		GEOG3		

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Provides the student with the theoretical, descriptive and methodological experiences required to successfully understand world geography and its related concepts. Students participating in this course will have the opportunity to analyze why people live where they do in relation to the major geographic concepts. Students completing this course should be able to comprehend and demonstrate some knowledgeability of world geography through lecture discussions, reading assignments, written assignments, and examination.

Topics and Scope:

Course content will include but not be limited to the following areas stated on the course outline.

An introduction to Regional Geography of the World
Regional concepts and classification

Concepts of Culture and Landscape

Changing Natural Landscape

- Pleistocene influences

- Water cycles

- Climatic regions

- Vegetation regimens

- Soil distribution

World population patterns

Politics and geography

Geography of economic development

Geographic realms of the world

Map reading and interpretation

Developed Regions

Europe

- Population geography

- Landscape and rivalries

- Heritage

- Regions

 - The British Isles

 - Western Europe

 - Nordic Europe

 - Mediterranean Europe

 - Eastern Europe

Soviet Union

- European Heritage

- Physiography

- Modern Soviet State and its centrally controlled economy

- Regions of the Soviet realm

North America

- Physical geography and human environmental impacts

- Cultural geography

- Environmental perception and spacial behavior

- Changing geography of economic activity

- Postindustrial revolution

- Regions of the North American realm

Japan

- Imperial Japan

- Modernization in the context of limited assets

- Spacial organization

- Postindustrial era

Australia and New Zealand

- Migration and transfer

- Economic activities and urbanization

- Population policies

Underdeveloped Regions

- Middle America

- Collision of cultures

- Political differentiation

- Caribbean patterns

 - Tourism

 - African heritage

- Troubled Mexico

- Central America's besieged republics
- South America
 - Economic geography
 - Culture areas
 - Urbanization
 - The Republics
 - Caribbean North
 - Andean West
 - Mid-latitude South
 - Brazin
- North Africa
 - Cultural geography
 - The Past human histories
 - Decline and rebirth
 - Regions and countries
 - Egypt and the Nile basin
 - Western Maghreb
 - Middle East
 - Arabian peninsula
 - Non-Arab Northern Tier
 - The African transition zone
- African Worlds
 - The environmental base
 - Continental Drift
 - Environmental hazards and diseases
 - Agriculture predominance
 - Africa's past
 - Colonial legacy
 - African regions
 - West Africa
 - East Africa
 - Equatorial Africa
 - Southern Africa
- India and the Indian Perimeter
 - Physiographic regions
 - Human historical development

Assignment:

Evaluation of student performance will be determined through examination (written and/or objective) and through at least one of the following written assignments: Comprehensive research paper, analytic essay, report and book reviews, extra credit reports, or field assessment. Students will be required to master textbook and research material independently outside of class.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports

Problem solving
0 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams
50 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

DeBlij: GEOGRAPHY REAGONS AND CONCEPTS

Hoy: ESSENTIALS OF GEOGRAPHY AND DEVELOPMENT

James: ONE WORLD DIVIDED

Getis: INTRODUCTION TO GEOGRAPHY