

NRM 60 Course Outline as of Fall 1994**CATALOG INFORMATION**

Dept and Nbr: NRM 60 Title: INTR TO OUTDOOR REC

Full Title: Introduction to Outdoor Recreation

Last Reviewed: 1/25/2021

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 60

Catalog Description:

A study of the historical development, policies, and federal, state and local agencies involved in outdoor recreation in the United States. An analysis of the social and economic factors affecting participation in outdoor recreation activities.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Historical development, policies & agencies involved in outdoor recreation in the United States & an analysis of socio-economic factors affecting participation in outdoor recreation. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU; (CAN REC6)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

1. Acquire and demonstrate background knowledge in outdoor recreation in the areas of career opportunities, educational requirements, and qualifications and duties of field personnel.
2. Identify and discuss the various federal, state, local and private recreation agencies.
3. Know and describe the historical development of outdoor recreation and the conservation movement in the United States.
4. Develop and demonstrate a knowledge of the socio-economic factors of user groups affecting participation in outdoor recreation.
5. Analyze and differentiate among various recreation areas in Northern California.
6. Develop and practice public speaking skills through interpretive presentations to an audience of his/her peers.

Topics and Scope:

- I. Introduction
 - A. Career Opportunities in Outdoor Recreation
 - B. Qualifications and Duties of Outdoor Recreation Technicians
 - C. Education in Outdoor Recreation Management
- II. The Outdoor Recreation Experience
 - A. Defining Outdoor Recreation
 - B. Outdoor Recreation Activities
 - C. Different Phases of the Recreation Experience
- III. Outdoor Recreation Users
 - A. Needs of Outdoor Recreation and Values Derived
 - B. Leisure Time and Participation in Recreation
 - C. Other Social and Economic Factors Affecting Participation

- IV. The Federal Role in Outdoor Recreation
 - A. A Brief History of Outdoor Recreation
 - B. The Heritage, Conservation and Recreation Service
 - C. National Park Service/U.S. Fish and Wildlife Service
 - D. U.S. Forest Service/Bureau of Land Management
 - E. Corps of Engineers/Bureau of Reclamation
- V. Local, State & Regional Involvement in Outdoor Recreation
 - A. State Recreation Resources
 - B. Regional Involvement - The East Bay Regional Parks
 - C. Local Parks - Sonoma County Regional Parks
 - D. Private Enterprise in Outdoor Recreation
- VI. Outdoor Recreation Management
 - A. Planning and Layout of Recreation Areas
 - B. Resource and Facility Maintenance and Protection
 - C. Resource Interpretation
 - D. Visitor Assistance and Law Enforcement
 - E. Administration
- VII. Economic Impact of Outdoor Recreation
 - A. Demand and Supply of Recreation Areas
 - B. Impact on Land Values
 - C. Employment Contributions to Local Economies
 - D. Allied Industries - Total Value
- VIII. Problem Areas in Outdoor Recreation
 - A. Conflicts Among Different User Groups
 - B. Escalating Land Acquisition Costs
 - C. Shortage of Quality Recreation Sites
 - D. Overcrowding, Pollution, Vandalism, Crime

Assignment:

Students will be required to complete:

1. Reading assignments that will average fifteen pages per week.
2. An oral presentation project of twenty minutes in length on an outdoor recreation activity or area.
3. A term paper of five typed pages discussing an outdoor recreation area activity or contemporary problem associated with outdoor recreation.
4. Approximately twenty written evaluations of classroom oral presentations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, TERM PAPER, EVAL. OF ORAL RPT.

Skill Demonstrations
30 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, SHORT ESSAY ANSWERS

Exams
70 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

McCall, Joseph R., et ux., "Outdoor Recreation - Forest, Park and Wilderness", 1977, Bruce, Beverly Hills, California, 358 pp.