

ENGL 25 Course Outline as of Spring 2003**CATALOG INFORMATION**

Dept and Nbr: ENGL 25 Title: INTRO LANGUAGE STDY

Full Title: Introduction to Language Study

Last Reviewed: 12/10/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Study of the nature and structure of language; language and the mind; child language acquisition; language in its social setting; language and culture; language change; applications of the science of linguistics.

Prerequisites/Corequisites:

Eligibility for ENGL 1A or equivalent.

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: A study of the nature and structure of language; language and the mind; child language acquisition; language in its social setting; language and culture; language change; applications of the science of linguistics. (Grade or P/NP)

Prerequisites/Corequisites: Eligibility for ENGL 1A or equivalent.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Fall 1981	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1996	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1996	
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

By the end of this course, students will be able to:

1. Identify and describe the nature of language, language universals, linguistic science (its background, development, and relation to other fields of study), and recent developments in the study of language.
2. Examine philosophical approaches as well as practical insights of modern linguistic science that will aid them in a variety of academic and career pursuits.
3. Apply principles of the various branches of linguistic science (as listed below) to a number of different fields of study, including but not limited to English literature, anthropology, sociology, psychology, child development, and education.

Topics and Scope:

Through readings, examinations, and special projects, students will receive a broad introduction to the nature of language and linguistics, including the following topics:

1. phonetics
2. phonology
3. morphology
4. syntax
5. semantics
6. historical linguistics and language change
7. classification of languages
8. brain and language
9. language acquisition (first and second)

10. language and social contexts
11. writing systems
12. animal communication
13. computational linguistics
14. history of English
15. stylistics

Assignment:

Typical assignments will include:

1. Textbook reading assignments,
2. Chapter quizzes,
3. Supplemental reading,
4. Field observations,
5. Visitation to ESL classroom,
6. Semester research projects involving research and field work on topic areas covered in Topics & Scope.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Lab reports, Term papers

Writing
20 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Quizzes, Exams

Problem solving
20 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work

Skill Demonstrations
15 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, ESSAY EXAMS

Exams
15 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

CONTEMPORARY LINGUISTICS: AN INTRODUCTION by O'Grady, Dobrovolsky, and Aronoff. 4th ed. Harcourt, Brace. 2000.

AN INTRODUCTION TO LANGUAGE, by Franklin and Rodman, 4th ed. Holt, Rinehart & Winston, Inc., 1988.

LANGUAGE: ITS STRUCTURE AND USE, Edw Finegan and Niko Besnier, Harcourt Brace. 1989.

LINGUISTICS: AN INTRODUCTION TO LANGUAGE AND COMMUNICATION, by Akmajian, et al., 3rd ed., MIT Press, 1990.