

NRM 61 Course Outline as of Fall 1994**CATALOG INFORMATION**

Dept and Nbr: NRM 61 Title: OUTDOOR REC MGT

Full Title: Outdoor Recreation Management

Last Reviewed: 4/20/2009

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 61

Catalog Description:

Management and planning of private and public outdoor recreational area. A general overview of ecological use of wildlands and planning of recreational areas.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Management & planning of private outdoor recreational area. A general overview of ecological use of wildlands & planning of recreational areas. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2015
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will:

1. Know problems related to excessive use.
2. Know the basic ecological process effecting land management.
3. Understand how to use the land classification systems.
4. Understand how to use the land classification systems.
5. Understand the variability of users attitudes.
6. Have a basic concept of lake zoning.
7. Know the problems of public safety in recreational areas.

Topics and Scope:

1. Introduction
2. Ecology of Wildlands
3. Land Classification Systems
4. Recreation Demand and Use
5. Planning for Recreational Areas
6. Quality of Recreation and Site Impact
7. Site Selection
8. Development of Campgrounds
9. Lake Zoning
10. Maintenance
11. Public Safety
12. Fee and Concessions

Assignment:

The student will have assignments from the text, written papers, objective and written examinations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Essay exams, Term papers

Writing
0 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exams

Problem solving
0 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Completion

Exams
0 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

OUTDOOR RECREATION MANAGEMENT, by Jubenville, Twight and Becker