

PSYCH 4 Course Outline as of Fall 1981**CATALOG INFORMATION**

Dept and Nbr: PSYCH 4 Title: CHILD GROWTH & DEV

Full Title: Child Growth & Development

Last Reviewed: 12/9/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The child from pre-natal life to the adolescent years with emphasis on biological, intellectual, and emotional growth, and social and personality development.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: A study of the child from pre-natal life to the adolescent years. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2010	
	D9	Psychology		
	D	Social Science	Fall 1991	Fall 2010
	D1	Anthropology and Archeology		
	D4	Gender Studies		
	D9	Psychology		
	D	Social Science	Fall 1981	Fall 1991
	D1	Anthropology and Archeology		
	D4	Gender Studies		

IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4I	Psychology		

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students completing this course will be able to comprehend and demonstrate basic knowledgeability in the following areas. They will also be expected to apply, analyze, synthesize, and evaluate their knowledge and comprehension of the areas.

Topics and Scope:

1. Research Methods.
2. Pre-Natal Life.
3. Birth and the Neonate.
4. Bonding: early attachment.
5. Autism.
6. Personality Development.
7. Social Development.
8. Learning.
9. Language Development.
10. Cognitive Development.
11. Intelligence, IQ, and School.
12. Atypical Development.

Assignment:

Students enrolled in this class will be evaluated through written term or other papers and multiple choice type objective examinations. Homework will also be required: Approximately 2 hours of homework for each hour of lecture.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers

Writing
10 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Exams
75 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Fong B. C. and M.R. Resnick
1986, THE CHILD.

Berger, Kathleen

THE DEVELOPING PERSON THROUGH CHILDHOOD AND ADOLESCENCE.

Papalia, Diane and Sally Olds

1986, A CHILDS WORLD.