

EMLS 334 Course Outline as of Fall 2025**CATALOG INFORMATION**

Dept and Nbr: EMLS 334 Title: EMLS FOR HEALTH SCIENCES
 Full Title: Vocational English for Health Sciences
 Last Reviewed: 2/26/2024

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Non-Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ESL 334

Catalog Description:

In this course, students will become familiar with health career pathways, occupation-specific terminology, and communication skills. This course is designed for multilingual students who are interested in building a linguistic foundation for introductory classes in the healthcare field.

Prerequisites/Corequisites:**Recommended Preparation:**

Course Eligibility for one of the following courses: EMLS 371 (ESL 371), EMLS 371A (ESL 371A)

Limits on Enrollment:**Schedule of Classes Information:**

Description: In this course, students will become familiar with health career pathways, occupation-specific terminology, and communication skills. This course is designed for multilingual students who are interested in building a linguistic foundation for introductory classes in the healthcare field. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Eligibility for one of the following courses: EMLS 371 (ESL 371), EMLS 371A (ESL 371A)

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area** Effective: Inactive:

CSU GE: **Transfer Area** Effective: Inactive:

IGETC: **Transfer Area** Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Analyze and respond to reading selections encountered in health science certificate and associate degree programs and their prerequisite courses.
2. Employ grammar, writing, speaking, and listening skills to effectively communicate with health care professionals, patients, and their families in a given healthcare setting.
3. Apply vocabulary, medical terminology, and culturally appropriate language to communicate in the healthcare industry.

Objectives:

At the conclusion of this course, the student should be able to:

1. Read and comprehend health and medical-related articles and essays.
2. Summarize reading selections.
3. Use critical thinking and inference to discuss implications of a topic to the medical and health community and patients.
4. Demonstrate use of advanced grammar structures to generate questions for information gathering and make statements for explaining procedures to healthcare professionals and patients.
5. Write on a given topic using appropriate grammar structures.
6. Use contextual clues to determine meaning of vocabulary words.
7. Utilize affixes and roots to determine meaning of medical terminology.
8. Demonstrate appropriate oral communication skills in health care settings.

Topics and Scope:

- I. Reading Skills Pertaining to Careers in the Health Field
 - A. Pre-reading skills to survey and predict content
 - B. Main ideas and supporting details

- C. Organizational patterns, rhetorical forms, outlining
- D. Inferencing skills
- E. Summarizing and paraphrasing
- II. Grammar and Writing Skills Pertaining to Careers in the Health Field
 - A. Yes/no and WH-questions
 - 1. Who
 - 2. What
 - 3. When
 - 4. Where
 - 5. Why
 - 6. How
 - B. Compound and complex sentences
 - C. Verb tense review
 - D. Advanced grammar structure review
 - 1. Adjective clause
 - 2. Passive voice
 - 3. Noun clause
 - 4. Modal
 - 5. Imperative
 - E. Paragraph writing for summaries, personal responses, and case studies
- III. Oral Skills
 - A. Pronunciation related to medical terminology
 - B. Appropriate use of language
 - C. Sensitivity to audience in healthcare settings, including appropriate register
- IV. Medical Terminology and Vocabulary
 - A. Frequently occurring healthcare vocabulary words
 - B. Prefixes, word roots/stems, suffixes

Assignment:

Reading Assignments, such as:

1. Identification of main ideas in a reading
2. Comprehension exercises from readings
3. Summarizing
4. Development of reading outlines
5. Vocabulary skill building using affixes and word roots
6. Matching vocabulary with anatomy pictures and diagrams

Writing Assignments, such as:

1. Development of written and personal responses to medical scenarios
2. Written vocabulary exercises with use of a medical dictionary
3. Summary of a reading in writing
4. Case studies

Examination Assignments, such as:

1. Exams
2. Quizzes

Other Assignments, such as:

1. Compilation of case studies
2. Work-related role-playing
3. Partner work and small group activities

4. Practice of pronunciation, including stress, intonation, and rhythm patterns
5. Oral presentations on a research topic
6. Development of questions to ask a professional in a chosen health field
7. Development of oral personal responses to medical scenarios

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments	Writing 20 - 40%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Exams and Quizzes	Exams 40 - 65%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Reading assignments; Other assignments	Other Category 15 - 25%
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Representative Textbooks and Materials:

CNA: Nursing Assistant Certification. California Ed. Jarosinski, Carrie L. August Learning Solutions. 2020

Instructor prepared materials

Medical Dictionary