KINI 2.3 Course Outline as of Summer 2025

CATALOG INFORMATION

Dept and Nbr: KINI 2.3 Title: ADVANCED BADMINTON

Full Title: Advanced Badminton

Last Reviewed: 1/9/2024

Units		Course Hours per Week	. N	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	3	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: KINDV 2.3

Catalog Description:

Students will be learn theory and practice of advanced level badminton skills, techniques, and tactics of competition.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of KINDV 2.2

Limits on Enrollment:

Schedule of Classes Information:

Description: Students will be learn theory and practice of advanced level badminton skills,

techniques, and tactics of competition. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of KINDV 2.2

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Play badminton at an advanced level.
- 2. Demonstrate advanced level techniques and strategies in body positions and court movements.
- 3. Apply the rules and ettiqutte of competitive badminton.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Apply advanced stretching techniques, agility drills, and core development in preparation for badminton play.
- 2. Perform advanced level badminton skills and body position.
- 3. Analyze advanced badminton shots that include the clear, smash, and drop.
- 4. Execute advanced game strategies used in both singles and doubles play.
- 5. Perform advanced skills for singles and doubles tournament play.
- 6. Demonstrate advanced techniques of shots and returns.
- 7. Apply the rules and etiquette of the sport of badminton.

Topics and Scope:

- I. Review of Rules and Etiquette for the Sport of Badminton
 - A. Singles
 - B. Doubles
 - C. Tournament play
- II. Badminton Skills
 - A. Strokes
 - B. Footwork
 - C. Strategy
- III. Advanced Skills and Strategies
 - A. Around the head strokes
 - B. Smash/drive shots
 - C. Drop shots and net strokes
 - D. Defensive footwork

- E. Side by side and up-back combinations for doubles play
- IV. Tournament Play Competition
 - A. Men's, women's and coed singles tournament
 - B. Men's, women's and coed doubles tournament
 - C. Rules
 - D. Etiquette
- V. Fitness for Badminton
 - A. Stretching and preparing muscle groups used in the sport of badminton
 - B. Strength developing exercises
 - 1. Push-ups
 - 2. Squats
 - 3. Lunges
 - 4. Abdominal exercises
 - C. Conditioning
 - 1. Aerobic (e.g. jogging)
 - 2. Anaerobic (e.g. springs, lines)

Assignment:

- 1. Class competitions and tournaments (singles, doubles and match play)
- 2. Class performances
- 3. Performance exams
- 4. Video tape analysis and critique
- 5. One quiz and final exam
- 6. Demonstrated badminton ettiqutte and compliance with current rules of competition

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Video tape analysis and critique

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, performance exams, class competitions (singles, doubles, match play and tournaments)

Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quiz and final exam

Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Other Category 40 - 60%

Representative Textbooks and Materials:Badminton Training Book: Improve Your Badminton Skills. Thomas Remmers. Independently Published. 2023