## CATALOG INFORMATION

Dept and Nbr: CUL 256.8 Title: BEVERAGE MANAGEMENT
Full Title: Beverage Management
Last Reviewed: 1/23/2023

| Units |  | Course Hours per Week | Nbr of Weeks |  | Course Hours Total |
| :--- | :--- | :--- | :---: | :--- | ---: |
| Maximum | 1.50 | Lecture Scheduled | 1.50 | 17.5 | Lecture Scheduled | 226.25

Total Out of Class Hours: 52.50
Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

## Catalog Description:

In this course, students will be introduced to managing a variety of beverage operations including buying, selling, and serving both alcoholic and non-alcoholic beverages: beer, wine, spirits, coffee, and tea.

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or appropriate placement in AB705 mandates.

## Limits on Enrollment:

## Schedule of Classes Information:

Description: In this course, students will be introduced to managing a variety of beverage operations including buying, selling, and serving both alcoholic and non-alcoholic beverages: beer, wine, spirits, coffee, and tea. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or appropriate
placement in AB705 mandates.
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| AS Degree: | Area |
| :--- | :--- |
| CSU GE: | Transfer Area |

IGETC: Transfer Area
CSU Transfer:

UC Transfer:
Effective:

Effective: Inactive:
Effective: Inactive:
Effective: Inactive:
Inactive:

Inactive:

## CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

## COURSE CONTENT

## Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Create policies and procedures for developing a profitable beverage program in a restaurant operation.
2. Explain industry standards of purchasing, inventory, sales, and service of alcoholic and nonalcoholic beverages in compliance with state and federal regulations.

## Objectives:

At the conclusion of this course, the student should be able to:

1. Discuss various alcoholic and non-alcoholic beverages served and sold in a restaurant.
2. Apply legal and responsible alcoholic beverage service techniques behind the bar and in the dining room.
3. Specify the responsibilities of a beverage manager and the duties of professional staff.
4. Discuss professional beverage service practices.
5. Develop various types of promotions and merchandising strategies for a beverage operation.
6. Calculate product cost and gross profit.
7. Ensure sales accountability.

## Topics and Scope:

I. Introduction
A. Beverage industry trends
B. Beverage management strategies within a restaurant

1. Concept
2. Cuisine
3. Customer
II. Beverages in a Restaurant
A. Alcoholic
4. Spirits
5. Beer
6. Wine
7. Other alcoholic beverages
B. Non-Alcoholic
8. Coffee
9. Tea
10. Other non-alcoholic beverages
III. Restaurant Beverage Operations
A. The regulatory environment
11. Licensing
12. Laws and liability
B. Purchasing
13. Types of products, equipment, and supplies
14. Types of purveyors
15. Purchasing controls
16. Product quality control
C. Marketing
17. Types of promotions
a. Internal
b. External
18. Menus and merchandising
19. Target marketing
D. Financial
20. Product Cost
21. Cost controls
22. Pricing
23. Gross profit
24. Sales accountability
IV. Beverage Sales and Service
A. Responsible alcoholic beverage service
B. Sales vehicles
C. Suggestive selling
D. Service technique
E. Customer service
V. Employee Positions
A. Management
B. Service personnel
VI. Employee Training
A. Portion control
B. Quality control
C. Customer service

## Assignment:

1. Weekly reading (5-10 pages)
2. Weekly written summary of the guest speaker's topics
3. Written critique of a beverage menu regarding product content, and graphic design elements (1)
4. Final project: observe and write a critique of a local food and beverage establishment's beverage sales and service operation (2-3 pages)
5. Perform calculations to determine a beverage's cost, mark up, price, and profit
6. Written discussions on a variety of topics (3-4)
7. Quizzes (3-4)

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Speaker's summaries; critique of beverage menu; written discussions; final project

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

Beverage's cost, mark up, price, and profit calculations
Problem solving

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None
Exams: All forms of formal testing, other than skill performance exams.

Quizzes
Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

## Representative Textbooks and Materials:

Instructor prepared materials

10-20\%

Skill Demonstrations
0-0\%

Exams
20-40\%

Other Category 10-20\%

Writing 40-60\%

