## CUL 251A Course Outline as of Fall 2024

# **CATALOG INFORMATION**

Dept and Nbr: CUL 251A Title: CULINARY FUNDAMENTALS 1 Full Title: Culinary Fundamentals 1 Last Reviewed: 11/27/2023

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	3.00	Lab Scheduled	4.50	8	Lab Scheduled	78.75
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

## **Catalog Description:**

Students will practice knife skills, cooking techniques, salad preparation, food preservation, and making dessert sauces as they relate to the pantry station for the commercial kitchen.

## **Prerequisites/Corequisites:**

Course Completion or Concurrent Enrollment in CUL 230 OR Course Completion or Concurrent Enrollment in CUL 250 (OR DIET 50) and CUL 250.1

## **Recommended Preparation:**

Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

## **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: Students will practice knife skills, cooking techniques, salad preparation, food preservation, and making dessert sauces as they relate to the pantry station for the commercial kitchen. (Grade Only)

Prerequisites/Corequisites: Course Completion or Concurrent Enrollment in CUL 230 OR Course Completion or Concurrent Enrollment in CUL 250 (OR DIET 50) and CUL 250.1 Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

## CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Apply a working knowledge of sanitation and safety as applied in a professional kitchen.

2. Perform basic knife cuts in an appropriate time frame as expected in a professional culinary environment.

3. Define and use the basic terminology and techniques involved in working on a pantry station (Garde Manger) of a professional kitchen.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Describe and identify parts of a knife and demonstrate correct knife care, sharpening, and safety techniques.
- 2. Employ effective manual dexterity to ensure speed, accuracy, and safety as necessary in a professional kitchen.
- 3. Prepare fruits and vegetables for cooking or service, cutting uniformly into a variety of precision and production cuts.
- 4. Identify dimensions of a variety of precision and production cuts.
- 5. Demonstrate a working knowledge of dry, moist and combination heat cooking techniques to eggs and a variety, fruits and vegetables.
- 6. Identify, and properly utilize, and maintain equipment and tools found in commercial kitchens.
- 7. Employ a working vocabulary of culinary terms.
- 8. Interpret and manipulate various recipes.
- 9. Define and implement mise-en-place.
- 10. Perform the basic duties of the pantry station.
- 11. Prepare a variety of salads and present them attractively for service.
- 12. Prepare a variety of emulsified and non-emulsified dressings.
- 13. Apply proper seasoning to all food prepared.
- 14. Apply preservation technology to a variety of food products.

- 15. Prepare a variety of dessert sauces.
- 16. Employ effective manual dexterity to ensure speed and organizational skills that result in timely, efficient production.
- 17. Analyze and evaluate finished products.
- 18. Practice and apply food waste control principles.
- 19. Apply principles and proper procedures for sanitation and safe, hygienic food handling.

20. Employ standards of professionalism, teamwork and leadership in the professional kitchen.

## **Topics and Scope:**

- I. Identification of Knives and their Uses
  - A. Knife types
  - B. Knife parts
- II. Using Knives and Sharpening Tools
  - A. Using knives
    - 1. Safety rules
    - 2. Proper gripping/handling
    - 3. Washing and storing
  - B. Sharpening/honing tools
  - C. Standard cuts and cutting
  - D. Dimensions of cuts
- III. Fruits and Vegetables
  - A. Seasonal fruit and vegetable identification
  - B. Storage and preservation
  - C. Cutting techniques
  - D. Cooking techniques
    - 1. Dry heat
    - 2. Moist heat
    - 3. Combination methods
- IV. Eggs
  - A. Storage and preparation
  - B. Cooking techniques
- V. Basic Tools and Pieces of Equipment
  - A. Hand tools
  - B. Measuring and portioning devices
  - C. Cookware
  - D. Processing equipment
  - E. Storage containers
  - F. Heavy equipment
  - G. Buffet equipment
- VI. Culinary Terminology and Kitchen Hierarchy
  - A. Brigade system
  - B. Modern kitchen hierarchy
- VII. Menus and Recipes
  - A. Types and seasonality
  - B. Language
  - C. Standardized recipes
  - D. Measurements and conversions
  - E. Controlling food costs
- VIII. Mise-en-Place
  - A. Tools and equipment
  - B. Ingredients

- C. Preparing to cook
- D. Organizing a work station

E. Cleaning and maintaining a workstation and a kitchen

- IX. Basic Duties of the Pantry Station
  - A. Proper mise-en-place for restaurant service
  - B. Cold food production
  - C. Portion control
  - D. Quality control
- X. Salads
  - A. Categories of salads
    - 1. Composed
    - 2. Tossed
    - 3. Bound
  - B. Dressings and Sauces
    - 1. Emulsified
    - 2. Non-emulsified
    - 3. Reduction
    - 4. Dipping
  - 5. Condiments
- XI. Seasonings
  - A. Salt
  - B. Pepper
  - C. Chiles
  - D. Herbs and spices
  - E. Umami
- XII. Food Preservation
  - A. Pickling
  - B. Fermenting
- XIII. Dessert Sauces
  - A. Coulis
  - B. Crème anglaise
  - C. Caramel
  - D. Chocolate
- XIV. Sensory Evaluation
- XV. Sanitation and Safety Practices in the Professional Kitchen
- XVI. Attributes of the Professional Chef
  - A. Teamwork and leadership
  - B. Efficient time management and accuracy
  - C. Following written and verbal directions

Concepts presented in lecture are applied and practiced in lab.

## Assignment:

Lecture-Related Assignments:

- 1. Reading assignments, approximately 30-50 pages per week
- 2. Complete worksheets on topics including parts of knives; knife safety, sharpening and care, names and dimensions of precision cuts
- 3. One to three writing assignment(s)
- 4. Three to four quizzes
- 5. Practical final exam (written portion included)

Lab-Related Assignments:

- 1. Practical laboratory work and skill demonstrations of knife handling, care and sharpening techniques
- 2. Practical laboratory work and skill demonstrations of classical precision and production cuts
- 3. Six to eight practical cooking assessments
- 4. Self-assessment and critique

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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Writing	assignmen	nt(s)
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Worksheets, self-assessment and critique

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Practical laboratory work	, skill demonstrations,	practical
cooking assessments		-

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and final exam

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance, participation, and professionalism

## **Representative Textbooks and Materials:**

On Cooking: A Textbook of Culinary Fundamentals. 6th ed. Labensky, Sarah and Hause, Alan and Martel, Priscilla. Pearson. 2019 (classic)

	Writing 5 - 10%
ns, that	
	Problem solving
	10 - 20%
ng skill	
tical	Skill Demonstrations 40 - 60%
	Exams 10 - 20%

Other Category

5 - 20%