

EMLS 771CP Course Outline as of Fall 2024**CATALOG INFORMATION**

Dept and Nbr: EMLS 771CP Title: NC EMLS INTERM COMM
 Full Title: Noncredit Intermediate Conversation & Pronunciation
 Last Reviewed: 12/4/2023

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|---|-----------------------|------|--------------|--------------------|-------|
| Maximum | 0 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 0 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

In this noncredit, intermediate oral communication course, students will improve listening, speaking, and pronunciation skills necessary for successful interaction in social, academic, and workplace environments. Recommended for multilingual students. This course is the noncredit mirror of EMLS371 CP.

Prerequisites/Corequisites:**Recommended Preparation:**

Course Completion of EMLS 716CP (ESL 716CP); OR Eligibility for EMLS 371 (ESL 371), EMLS 371A (ESL 371A), EMLS 771 (ESL 771), or higher

Limits on Enrollment:**Schedule of Classes Information:**

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Prerequisites/Corequisites:

Recommended: Course Completion of EMLS 716CP (ESL 716CP); OR Eligibility for EMLS 371 (ESL 371), EMLS 371A (ESL 371A), EMLS 771 (ESL 771), or higher

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|----------------------|------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |

| | | | |
|---------------|----------------------|------------|-----------|
| IGETC: | Transfer Area | Effective: | Inactive: |
|---------------|----------------------|------------|-----------|

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| CSU Transfer: | Effective: | Inactive: |
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| UC Transfer: | Effective: | Inactive: |
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate level-appropriate listening, speaking, and pronunciation skills to analyze and communicate ideas on a variety of themes related to academic, professional, and social issues
2. Employ culturally-appropriate communication skills in a variety of academic, vocational, and social settings

Objectives:

At the conclusion of this course, the student should be able to:

1. Demonstrate an intermediate ability to use English for discussion, analysis, and problem-solving
2. Follow the organization of a short presentation, complete listening comprehension tasks, and respond to questions
3. Prepare effective oral presentations and discussions
4. Demonstrate an intermediate-level ability to discuss social/cultural issues
5. Demonstrate an intermediate-level understanding of job interview skills and the workplace environment
6. Demonstrate an intermediate-level ability to use rhythm, intonation and stress patterns in words and sentences

Topics and Scope:

I. Sociolinguistic and Cultural Content

- A. Discussion of cross-cultural traditions, issues, and current events
- B. Discussion protocol and techniques
- C. Non-verbal communication skills

- D. Intermediate level clarification strategies
 - E. Workplace culture, values, expectations, and communications, including interviews
- II. Academic Content
- A. Comprehension of presentations and audio/visual materials through guided listening activities
 - B. Topic selection and delivery techniques for oral presentations
 - C. Evaluation of peers' group discussions, paired activities, and oral presentations
 - D. Use of presentation software such as PowerPoint in oral presentations
- III. Pronunciation Skills
- A. Stress, intonation and rhythm patterns in speeches, role-playing, and oral presentations
 - B. Self-monitoring of pronunciation and accent reduction through the use of CDs, software, and the Internet
 - C. Utilization of the dictionary as a pronunciation tool

Assignment:

Writing Assignments, such as:

1. Job and career research for presentations
2. Intermediate level notetaking from adapted presentations
3. Evaluation of peers' oral presentation skills

Problem-solving Assignments, such as:

1. Textbook-based exercises and other homework assignments
2. Intermediate level listening activities, such as cloze exercises

Skill Demonstrations, such as:

1. Small group and paired discussions on traditions, issues, and current events
2. Intermediate level job interview and workplace communication activities
3. Presentations on researched topics
4. Role plays
5. Pronunciation exercises, including a focus on stress, intonation, and rhythm patterns

Examinations:

1. Objective exams and quizzes
2. Midterm
3. Final

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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| Writing Assignments | Writing 10 - 20% |
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

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|-----------------------------|-----------------------------|
| Problem-solving Assignments | Problem solving 10 - 20% |
|-----------------------------|-----------------------------|

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill Demonstrations

Skill Demonstrations
30 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
10 - 20%

Representative Textbooks and Materials:

Q: Skills for Success: Listening and Speaking 3 with Student Online Access Card. 3rd ed. Craven, Miles and Sherman, Kristen and Zwier, Larry. Oxford University Press. 2019 (classic)
Northstar Listening and Speaking 3 with Student Online Access Code. 5th ed. Solórzano, Helen and Schmidt, Jennifer. Pearson Education ESL. 2019 (classic)
Pathways Listening, Speaking, and Critical Thinking 2. 2nd ed. Tarver Chase, Becky and Johannsen, Kristin and MacIntyre, Paul and Najafi, Kathy and Fettig, Cyndy. Cengage Learning. 2018 (classic)
Instructor prepared materials