PHARM 154B Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: PHARM 154B Title: RETAIL EXTERNSHIP 2

Full Title: Retail Externship 2 Last Reviewed: 11/13/2023

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	2.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The students will participate in a practical externship in an outpatient pharmacy environment. The students will perform advanced laboratory activities that a supervising licensed pharmacist or pharmacy technician will evaluate.

Prerequisites/Corequisites:

Course Completion of PHT 154A (or PHARM 154A) and Course Completion of PHT 102 (or PHARM 102)

Recommended Preparation:

Limits on Enrollment:

The healthcare facilities in which students are placed require that the students must comply with all of the following before they are allowed onsite: Up to date on all immunizations, including annual flu shots, possess current annual tuberculosis clearance, clear a background check and pass a urine drug screen.

Schedule of Classes Information:

Description: The students will participate in a practical externship in an outpatient pharmacy environment. The students will perform advanced laboratory activities that a supervising

licensed pharmacist or pharmacy technician will evaluate. (Grade Only)

Prerequisites/Corequisites: Course Completion of PHT 154A (or PHARM 154A) and Course Completion of PHT 102 (or PHARM 102)

Recommended:

Limits on Enrollment: The healthcare facilities in which students are placed require that the students must comply with all of the following before they are allowed onsite: Up to date on all immunizations, including annual flu shots, possess current annual tuberculosis clearance, clear a background check and pass a urine drug screen.

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate collecting, organizing, and evaluating patient and medication information for direct patient care, drug use review, and departmental management.
- 2. Identify the process for the purchase of pharmaceuticals, devices, and supplies according to the pharmacy's established purchasing program.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Receive and evaluate prescriptions for completeness.
- 2. Compound and prepare medications for distribution.
- 3. Distribute medications after supervising pharmacist provides final verification.
- 4. Assist the pharmacist in the identification of patients who request counseling on the use of medications, equipment, and devices.
- 5. Assist the pharmacist in monitoring the practice site and/or service area for compliance with federal, state, and local laws, regulations, and professional standards.
- 6. Maintain pharmacy equipment and facilities.
- 7. Compute and collect payment and/or initiate billing for pharmacy services and goods.

Topics and Scope:

I. Review of Pharmacy Procedures

- A. Cash register
- B. Prescription workflow
- C. Over the counter (OTC) products
- D. Drop off and pick up procedures
- E. Telephone procedures
- F. Computerized prescription processing
- G. Record keeping
- II. Prescription Files
- III. Requirements for Controlled Substances
- IV. Third Party Claim Forms
- V. Assist the Pharmacist in:
 - A. Removing drugs from stock
 - B. Counting, pouring and mixing pharmaceuticals
 - C. Placing product in container
 - D. Affixing label or labels
 - E. Packaging and repackaging
- VI. Principles of Inventory Control
 - A. Ordering, receiving, and stocking inventory
 - B. Removing expired, discontinued, and recalled goods from stock
- VII. Diabetic Supplies
- VIII. Other Diagnostic Supplies
- IX. Vitamins, Minerals, and Herbal Products
- X. Safety and Legal Policies And Procedures
- XI. Pricing Prescription and OTC Goods
- XII. Maintaining A Clean and Neat Work Environment
- XIII. Consistent Use of Systematic Approach To Solving Problems
- XIV. Principles of Quality Assurance

Assignment:

- 1. Observe and follow instructions of the licensed pharmacist or pharmacy technician preceptor (ungraded)
- 2. Complete clinical rotation(s) signed off by site preceptor (1-2)
- 3. Demonstrate student competencies (check-off list) by site preceptor
- 4. Complete and document attendance log (105-107 hours at clinical/retail site)
- 5. Students will journal about their clinical/retail experience each session
- 6. Complete written critique of a retail clinical site (1)
- 7. Complete written critique of a specialty clinical site (1)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal; critique of a retail clinical sites; critique of a specialty clinical site

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Clinical rotation(s); competency check-off list

Skill Demonstrations 50 - 60%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance log; participation

Other Category 20 - 30%

Representative Textbooks and Materials:

Instructor prepared materials.