

SOC 1 Course Outline as of Fall 2024**CATALOG INFORMATION**

Dept and Nbr: SOC 1 Title: INTRO TO SOCIOLOGY

Full Title: Introduction to Sociology

Last Reviewed: 11/13/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

In this course, students will explore sociology as a way of understanding the complex world around us. Students will learn how the discipline explains social, cultural, political, and economic forces. Using a global, sociological perspective, students will critically examine topics including, but not limited to: socialization, culture, social constructionism, social inequality, intersectionality, and systemic oppression. Course content will include lecture, activities, storytelling, media, and discussion, and will reflect the histories and lived experiences of California Community College students.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: In this course, students will explore sociology as a way of understanding the complex world around us. Students will learn how the discipline explains social, cultural,

political, and economic forces. Using a global, sociological perspective, students will critically examine topics including, but not limited to: socialization, culture, social constructionism, social inequality, intersectionality, and systemic oppression. Course content will include lecture, activities, storytelling, media, and discussion, and will reflect the histories and lived experiences of California Community College students. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981
CSU GE:	Transfer Area	Effective:	Inactive:
	D	Social Science	Fall 2011
	D0	Sociology and Criminology	
	D	Social Science	Fall 2010
	D0	Sociology and Criminology	Fall 2011
	D1	Anthropology and Archeology	
	D	Social Science	Fall 1981
	D1	Anthropology and Archeology	Fall 2010

IGETC:	Transfer Area	Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981
	4J	Sociology and Criminology	

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: SOCI 110 Introduction to Sociology

SRJC Equivalent Course(s): SOC1

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Explain and apply major theories and concepts in the field of sociology.
2. Critically analyze contemporary society from a sociological perspective.
3. Apply their personal histories and lived experiences to course content.

Objectives:

At the conclusion of this course, the student should be able to:

1. Describe the sociological imagination and the sociological perspective.
2. Explain the major theoretical perspectives in sociology.
3. Describe the major research methods used by sociologists.

4. Explain social construction and the process of socialization.
5. Describe the importance of groups to the shaping of individuals and societies.
6. Analyze processes of social inequality, change, systemic oppression, and intersectionality.
7. Explain the meanings of race, ethnicity, class, and gender, as well as the consequences of social location (self and other).
8. Analyze social institutions such as education, healthcare, criminal justice systems, politics, mass media, and others using a sociological framework.
9. Explore social movements such as feminism, anti-racism, environmentalism, and others.

Topics and Scope:

- I. Introduction to the Sociological Perspective
 - A. Historical origins of the discipline
 - B. Historically overlooked founders of the discipline
 - C. Colonization of knowledge production
 - D. Sociological imagination
- II. Major Theoretical Perspectives in Sociology
 - A. Symbolic Interactionism
 - B. Functionalism
 - C. Conflict Theory
 - D. Feminism
 - E. Critical Race Theory
- III. Conducting Research in Sociology
 - A. Qualitative methods
 - B. Quantitative methods
 - C. Ethical concerns in research
- IV. Socialization and Social Construction
 - A. Self and society
 - B. Agents of socialization
 - C. Social construction of reality
- V. The Study of Groups
 - A. Types of groups
 - B. Group dynamics
 - C. Agency-structure linkages
- VI. Stratification of Society
 - A. The social class system
 - B. Racial and ethnic inequalities
 - C. Sex and gender inequalities
- VII. Major Social Institutions
 - A. Education
 - B. Healthcare
 - C. Politics
 - D. Economy
 - E. Kinship systems
- VIII. Social Movements
 - A. Systemic oppressions and resistance
 - B. Social movement theories
 - C. Classic and modern social movements

Assignment:

1. Weekly reading assignments and/or multimedia engagement.

2. Quizzes and/or exams on material from lectures, readings, and other media.
3. Writing assignments (cumulative total of at least 1500 words) across media, such as:
 - A. Class exercises
 - B. Personal reflections
 - C. Reaction papers
 - D. Research projects
 - E. Journal entries
 - F. Online discussions
 - G. Annotations
 - H. Media analyses.
4. Additional assignments as determined by instructor may include:
 - A. Group projects
 - B. Class presentations
 - C. Video presentations
 - D. Ethnographic fieldwork
 - E. Other

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments

Writing 40 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and/or exams

Exams 40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Additional assignments; participation

Other Category 0 - 10%

Representative Textbooks and Materials:

Society: The Basics. 15th ed. Macionis, John. Prentice Hall. 2021.

Sociology: Exploring the Architecture of Everyday Life. 14th ed. Newman, David. Sage. 2022.

You May Ask Yourself: An Introduction to Thinking Like a Sociologist. 7th ed. Conley, Dalton.

Norton. 2021.

In Conflict and Order: Understanding sociology. 15th ed. D. Eitzen, and K. Smith, and M. Baca Zinn. 2021.

Essentials of Sociology. 4th ed. Ritzer, George. Sage. 2020

Open Educational Resources (OER):

Intro to Sociology. et. al. <https://openstax.org/details/books/introduction-sociology-3e> Creative Commons Attribution 4.0 International License.