## CATALOG INFORMATION

Dept and Nbr: MUSP 32C Title: JAZZ BAND 3
Full Title: Jazz Band 3
Last Reviewed: 4/22/2024

| Units |  | Course Hours per Week | Nbr of Weeks |  |  | Course Hours Total |
| :--- | ---: | :--- | :---: | :---: | :--- | ---: |
| Maximum | 1.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 1.00 | Lab Scheduled | 3.00 | 16 | Lab Scheduled | 52.50 |
|  |  | Contact DHR | 1.00 |  | Contact DHR | 17.50 |
|  |  | Contact Total | 4.00 |  | Contact Total | 70.00 |

Non-contact DHR 0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 39 - Total 2 Times
Also Listed As:
Formerly: MUSCP 32C

## Catalog Description:

The SRJC Jazz Band is dedicated to the study, rehearsal, and performance of classic and contemporary literature for large jazz ensemble. Students in 32C should be experienced collegelevel musicians, and will study the incorporation of stylistically and harmonically appropriate improvisation within the big band medium. The Jazz Band performs at least two major public concerts per semester, which may include an off-campus festival performance.

## Prerequisites/Corequisites:

Course Completion of MUSCP 32B

## Recommended Preparation:

## Limits on Enrollment:

By Audition

## Schedule of Classes Information:

Description: The SRJC Jazz Band is dedicated to the study, rehearsal, and performance of classic and contemporary literature for large jazz ensemble. Students in 32C should be experienced college-level musicians, and will study the incorporation of stylistically and harmonically appropriate improvisation within the big band medium. The Jazz Band performs at least two
major public concerts per semester, which may include an off-campus festival performance. (Grade Only)
Prerequisites/Corequisites: Course Completion of MUSCP 32B
Recommended:
Limits on Enrollment: By Audition
Transfer Credit: CSU;UC.
Repeatability: Total 2 Times

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

$\begin{array}{ll}\text { AS Degree: } & \text { Area } \\ \text { CSU GE: } & \text { Transfer Area }\end{array}$
IGETC: Transfer Area
CSU Transfer: Transferable Effective: Spring 2009 Inactive:
UC Transfer: Transferable Effective: Spring 2009 Inactive:

## CID:

CID Descriptor:MUS 180
SRJC Equivalent Course(s):

Effective: Inactive:
Effective: Inactive:
Effective: Inactive:

Large Ensemble
MUSP21A OR MUSP21B OR MUSP21C OR MUSP21D OR MUSP23A OR MUSP23B OR MUSP23C OR MUSP23D OR MUSP30A OR MUSP30B OR MUSP30C OR MUSP30D OR MUSP32A OR MUSP32B OR MUSP32C OR MUSP32D OR MUSP33A OR MUSP33B OR MUSP33C OR MUSP33D OR MUSP42A OR MUSP42B OR MUSP42C OR MUSP42D

## Certificate/Major Applicable:

Major Applicable Course

## COURSE CONTENT

## Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform effectively in a large college-level jazz band with appropriate rhythm, pitch, tone, technique, musicality, and professionalism.

## Objectives:

At the conclusion of this course, the student should be able to:

1. Accurately interpret and perform classic and contemporary jazz band literature.
2. Appropriately improvise over chord changes with attention to limitation of form and interaction with background figures.
3. Demonstrate technical proficiency in the performance of selected literature with emphasis on increasing dexterity.
4. Sight read college-level literature for large jazz ensemble accurately.
5. Evaluate and critically analyze their musical performance for future improvement.

Students repeating Jazz Band will be able to:

1. Demonstrate greater technical achievement on their instrument.
2. Articulate musical phrases with greater clarity.
3. Perform with higher standards of intonation.
4. Demonstrate a more sophisticated comprehension of dynamics, phrasing, musical expression,
and nuance.
5. Demonstrate greater skill in sight-reading.
6. Perform a more extensive repertoire.

## Topics and Scope:

I. Advanced Technical Study Dedicated to Increasing Agility, Control of Articulation, and Control of Intonation in Extremes of Register
II. Sight-Reading of College-Level Jazz Band Literature
III. Rehearsal and Public Performance of Classic and Contemporary Works for Large Jazz

Ensemble
IV. Study of Particular Technical Challenges Specific to the Literature Studied
V. Jazz Articulation Techniques Specific to the Literature Studied
VI. Special Challenges in Intonation and Blend in the Performance of the Literature Studied
VII. The Components of Musical Expression, such as Phrasing, Dynamic Contrast, and Nuance
VIII. Differences in Musical Style Specific to the Literature Studied
IX. Critical Analysis and Comparison of the Different Artistic Goals Specific to the Literature Studied
X. Shaping Improvised Solos over a Limited Number of Choruses
XI. Improvising Around Complex Background Figures
XII. Performance Etiquette and Proper Performance Dress

Students repeating Jazz Band will perform new literature each semester, building on both their skill level and knowledge.

## Assignment:

1. Prepare assigned works for public performance in concert
2. Outside practice of their instrument (ungraded)
3. Participation in additional rehearsals, when called
4. Participation in concerts, tours, and other field trips as scheduled
5. Final exam will be a public concert

Repeating students will be held to higher standards of performance with each repetition.

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.
None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsal, public concerts

Skill Demonstrations 75-90\%

Exams: All forms of formal testing, other than skill performance exams.

## None

| Exams |
| :---: |
| $0-0 \%$ |

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation at rehearsals and concerts

## Representative Textbooks and Materials:

Instructor prepared materials

