JOUR 52C Course Outline as of Fall 2023

CATALOG INFORMATION

Dept and Nbr: JOUR 52C Title: NEWS MEDIA PRACTICE 3

Full Title: News Media Practice 3

Last Reviewed: 11/14/2022

Units		Course Hours per Wee	ek :	Nbr of Weeks	Course Hours Total	
Maximum	5.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	5.00	Lab Scheduled	9.00	8	Lab Scheduled	157.50
		Contact DHR	0		Contact DHR	0
		Contact Total	11.00		Contact Total	192.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 262.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A lecture/laboratory course that produces The Oak Leaf, the college news media that includes a website, magazine, and social media sites. Students learn journalistic standards, media ethics, writing, editing, design, photojournalism, multimedia, social media, and other skills required in modern news production.

Prerequisites/Corequisites:

JOUR 52B with a grade of "C" or better

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: A lecture/laboratory course that produces The Oak Leaf, the college news media that includes a website, magazine, and social media sites. Students learn journalistic standards, media ethics, writing, editing, design, photojournalism, multimedia, social media, and other skills required in modern news production. (Grade Only)

Prerequisites/Corequisites: JOUR 52B with a grade of "C" or better

Recommended:

Limits on Enrollment: Transfer Credit: CSU:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

CID Descriptor: JOUR 131 Lower Division Student Media Practicum II

SRJC Equivalent Course(s): JOUR52C OR JOUR52D

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Participate as a productive team member of a college news media staff with increased responsibility from JOUR 52B, likely serving as section editor or editor-in-chief and demonstrate leadership abilities to help guide newer staff members in their skills development.
- 2. Write typical genre stories in three or more of the following sections: news, feature, opinion sports or arts and entertainment; edit stories for publication in print and online.
- 3. Create story packages for print or online that may include the main article, sidebars, photos, illustrations, audio (podcasts), video or other multimedia elements.
- 4. Create two types of multimedia, social media or mobile journalism news or feature stories.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Participate in or run story budget meetings and discuss libel and ethical issues as they apply to news media production.
- 2. Articulate elements of magazine design, headline and cutline writing, photo selection and page layout.
- 3. Demonstrate ability to help with and/or delegate tasks associated with magazine and website production, such as copyediting, headline and cutline writing, photo editing, design, layout, and magazine distribution.
- 4. Develop story ideas, conduct research and interviews, and write articles for three or more of the following sections: news, feature, opinion, sports or arts and entertainment.
- 5. Create story packages for print or online that incorporate an article, sidebars, charts, illustrations, audio (podcasts), photos, video or other multimedia elements.
- 6. Edit stories for content, Associated Press (AP) style, grammar, and punctuation.
- 7. Demonstrate ability to upload stories and photos to website.

- 8. Demonstrate ability to design pages or make corrections using page design software.
- 9. Select articles, photographs and artwork for publication.
- 10. Demonstrate ability to teach and guide newer staff members in reporting, writing, editing, layout, and multimedia creation.

Topics and Scope:

- I. Oak Leaf Manual
 - A. Rules of The Oak Leaf
 - B. Goals and standards
- **II. Production Process**
- III. Libel and Ethics
- IV. AP Style
- V. Editing
 - A. Content editing
 - B. Grammar
 - C. Punctuation
- VI. Headlines and Cutlines
- VII. Multimedia Storytelling
 - A. Video recording/editing
 - B. Podcasting and audio recording/editing
 - C. Other technologies
- VIII. Social and Mobile Media
 - A. Mobile reporting skills
 - B. Social media reporting
 - C. Social media marketing
- IX. Layout and Design
 - A. Design principles
 - B. Basic layout
 - C. Magazine production proofing
- X. Photojournalism
 - A. Shooting events i.e., festivals, speeches, protests, breaking news
 - B. Profiles and portraits
 - C. Sports photography
 - D. Photo editing and selection
- XI. Website Production
- XII. Critiquing The Oak Leaf
- XIII. Journalism Jobs and Internships

All topics are covered in the lecture and lab portions of the course.

Assignment:

Lecture & Lab-Related Assignments:

- 1. Participate in the production of the student news media, which typically involves a blend of reporting, writing, editing, photography, video and design skills.
- 2. Create a portfolio of published articles, photographs and multimedia stories.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Portfolio of work

Writing 10 - 75%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Production skills

Skill Demonstrations 10 - 75%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation, teamwork

Other Category 10 - 30%

Representative Textbooks and Materials:

Associated Press Stylebook. 56th ed. The Associated Press. Basic Books. 2022-2024.