

DA 50 Course Outline as of Fall 2023**CATALOG INFORMATION**

Dept and Nbr: DA 50 Title: INTRO DENTAL ASSISTING
 Full Title: Introduction to the Dental Assisting Profession
 Last Reviewed: 11/28/2022

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
 Grading: Grade Only
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
 Also Listed As:
 Formerly: DE 50

Catalog Description:

In this course, students will be introduced to the Santa Rosa Junior College (SRJC) Dental Assisting Program as an incoming student and what it takes for student success. Students will be given a preview of the history of dental assisting, the characteristics of dental professionals, dental organizations, educational and licensing requirements, dental specialties, professional and legal responsibilities, ethics, and the role of the dental auxiliary.

Prerequisites/Corequisites:

Concurrent Enrollment in DE 51

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Acceptance to the Dental Assisting Program

Schedule of Classes Information:

Description: In this course, students will be introduced to the Santa Rosa Junior College (SRJC) Dental Assisting Program as an incoming student and what it takes for student success. Students will be given a preview of the history of dental assisting, the characteristics of dental professionals, dental organizations, educational and licensing requirements, dental specialties,

professional and legal responsibilities, ethics, and the role of the dental auxiliary. (Grade Only)

Prerequisites/Corequisites: Concurrent Enrollment in DE 51

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Acceptance to the Dental Assisting Program

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Apply the professional Code of Ethics in all aspects of professional endeavors, and adhere to state and federal laws, recommendations, and regulations in the provision of dental care.
2. Describe the history, educational requirements, and roles and responsibilities of each dental team member, including the dentist, registered dental hygienist, and Registered Dental Assistant.

Objectives:

At the conclusion of this course, the student should be able to:

1. Describe highlights in the history of dentistry during early America.
2. Describe highlights in the history of dental hygiene and dental assisting.
3. Explain the role of Hippocrates in history and the basic premise of the Hippocratic Oath.
4. Identify the individual credited with being the first dental assistant.
5. Describe the role and purposes of the professional associations for dentistry, dental hygiene, and dental assisting.
6. Discuss the role of the Commission on Dental Accreditation of the American Dental Association (CODA).
7. Describe characteristics of dental professionalism.
8. Describe the scope of practice for the nine specialties of dentistry.
9. Describe the various roles of a dental assistant in a private practice.
10. Explain how the Code of Ethics contributes to the awareness of, and sensitivity to cultural diversity.
11. List and discuss the ethical principles involved in ethical dilemmas encountered in a dental practice.
12. Explain the purpose of the California Dental Practice Act.
13. Describe the responsibilities of the California Dental Board.

14. Explain the licensing and renewal process in California for the Registered Dental Assistant.
15. Discuss the two types of statutory law and how each applies to the practice of dentistry.
16. Classify the duties of the dental assistant according to the level of required supervision.
17. Describe the requirements of informed consent and differentiate between implied consent and informed consent.
18. Describe the legal responsibilities of the Registered Dental Assistant as a mandated reporter of abuse.
19. Explain the requirements of Health Insurance Portability and Accountability Act (HIPAA).
20. Describe various types of dental care delivery systems.
21. Explain the concept of risk management and describe the most important risk management techniques.
22. Discuss the Americans with Disabilities Act and its relationship to the practice of dentistry.
23. Describe the laws relating to sexual harassment in the workplace.
24. Identify the state and federal agencies that have an impact on the practice of dentistry and explain their functions.

Topics and Scope:

I. History of Dentistry

A. Early America

1. Paul Revere
2. G.V. Black
3. Horace Hayden

II. History of Dental Assisting

- A. Dr. Edmund Kells
- B. Certification

III. Characteristics of a Professional

- A. Knowledge and skills
- B. Attitude
- C. Dedication
- D. Responsibilities
- E. Ethics and the Hippocratic Oath
- F. Awareness and sensitivity to cultural diversity

IV. Professional Associations

- A. American Dental Association (ADA)
- B. American Dental Assistants Association (ADAA)
- C. California Dental Association (CDA)

V. Educational and Licensing Requirements

- A. Dentists
- B. Dental Hygienists
- C. Dental Assistants

VI. Specialties

- A. Type
- B. Educational requirements
- C. Practice settings

VII. Dental Code of Ethics

- A. Basic principles of ethics
- B. Core values
- C. Ethical dilemmas

VIII. Dentistry and the Law

- A. Statutory law
- B. California Dental Practice Act

- C. Malpractice
 - D. Risk management
 - E. Health Insurance Portability and Accountability Act (HIPAA)
 - F. Reporting abuse
 - G. Sexual harassment
 - H. Americans with Disabilities Act (ADA)
 - I. Informed Consent
- IX. Types of Dental Delivery Systems
- A. Managed care
 - B. Preferred providers
 - C. Health maintenance organizations
 - D. Group practices
- X. Regulatory and Advisory Agencies
- A. Department of Consumer Affairs
 - B. Dental Board of California

Assignment:

1. Reading assignments (10-15 pages per week)
2. Quizzes (4-6)
3. Exams (midterm and final)
4. Ethical dilemma-group paper and oral presentation
5. Research project-group paper and oral presentation
6. Class discussions

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Ethical dilemma paper; research project paper	Writing 20 - 40%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Quizzes; exams	Exams 30 - 50%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Ethical dilemma paper oral presentation; research paper oral presentation; class discussions

Other Category
20 - 30%

Representative Textbooks and Materials:

Modern Dental Assisting, 13th Edition. Bird, Doni and Robinson, Debbie. Elsevier 2021.

The SRJC Dental Assisting Policy Manual. Current Edition.

Instructor-prepared materials