

MATH 16 Course Outline as of Fall 2024**CATALOG INFORMATION**

Dept and Nbr: MATH 16 Title: BUSINESS CALCULUS
 Full Title: Business Calculus
 Last Reviewed: 1/9/2024

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Students will study calculus concepts and techniques. Emphasis will be placed on the application of these concepts and techniques to business and management related problems. The applications of derivatives and integrals of functions including polynomials, rational, exponential, and logarithmic functions are studied.

Prerequisites/Corequisites:

Completion of MATH 154 or MATH 156 or AB705 placement into [Math Tier 2 or higher](https://assessment.santarosa.edu/understanding-your-math-placement).

Students placing into tier 1 are required to take Math 200 concurrently with this course.

Students placing into tier 2 are recommended to take Math 200 concurrently with this course.

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Students will study calculus concepts and techniques. Emphasis will be placed on the application of these concepts and techniques to business and management related problems. The applications of derivatives and integrals of functions including polynomials, rational, exponential, and logarithmic functions are studied. (Grade or P/NP)

Prerequisites/Corequisites: Completion of MATH 154 or MATH 156 or AB705 placement into <https://assessment.santarosa.edu/understanding-your-math-placement> Math Tier 2 or higher.

Students placing into tier 1 are required to take Math 200 concurrently with this course.

Students placing into tier 2 are recommended to take Math 200 concurrently with this course.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
	B	Fall 1981	

Communication and Analytical Thinking

CSU GE:	MC	Effective:	Inactive:
	Transfer Area	Fall 1981	
	B4	Fall 1981	

Math Competency

Math/Quantitative Reasoning

IGETC:	Transfer Area	Effective:	Inactive:
	2A	Fall 1981	

Mathematical Concepts & Quantitative Reasoning

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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CID:

CID Descriptor: MATH 140 Business Calculus

SRJC Equivalent Course(s): MATH16

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform methods of differentiation on algebraic, exponential, and logarithmic functions.
2. Perform techniques of integration, including substitution, on algebraic and exponential functions.
3. Apply calculus to find area between curves and to solve applied problems, with emphasis in the fields of business and economics.

Objectives:

At the conclusion of this course, the student should be able to:

1. Find the derivatives of polynomial, rational, exponential, and logarithmic functions.

2. Find the derivatives of functions involving constants, sums, differences, products, quotients, and the chain rule.
3. Sketch the graph of functions using horizontal and vertical asymptotes, intercepts, and first and second derivatives to determine intervals where the function is increasing and decreasing, maximum and minimum values, intervals of concavity, and points of inflection.
4. Analyze the marginal cost, profit, and revenue when given the appropriate function.
5. Determine maxima and minima in optimization problems using the derivative.
6. Use derivatives to find rates of change and tangent lines.
7. Use calculus to analyze revenue, cost, and profit.
8. Find definite and indefinite integrals by using the general integral formulas, integration by substitution, and other integration techniques.
9. Use integration in business and economics applications.
10. Use concepts in multivariable calculus to solve application problems.

Topics and Scope:

I. Functions and their Graphs

- A. Definition and characteristics
- B. Symbolic, graphical, and numerical representations
- C. Operations and composition
- D. Modeling with functions
- E. Graphical and algebraic solutions of equations
- F. Graphs of polynomial, rational, algebraic, exponential, and logarithmic functions

II. Limits and Intuitive Limit Definition of Derivative

III. Increments, Tangent Lines, and Rate of Change

IV. Rules of Differentiation

- A. Sum, product, and quotient
- B. Chain rule

V. Implicit Differentiation

VI. Applications of Derivatives

- A. Marginal analysis
- B. Optimization
- C. Curve sketching
- D. Relative rate of change
- E. Elasticity of Demand

VII. Antiderivatives, Indefinite and Definite Integrals

VIII. Multiple Techniques of Integration

- A. Rules of integration including sum and difference, power, and exponential (base e)
- B. Substitution

IX. Area Between Curves

X. Approximating Definite Integral as a Sum

XI. Applications of Integration in Business and Economics, Including Consumers' Surplus

XII. Multivariable Calculus

- A. Introduction to functions of two or more variables
- B. Partial differentiation
- C. Applications

Assignment:

1. Reading outside of class (0-50 pages per week)
2. Homework problem sets (10-30)
3. Quiz(zes) (0-30)

4. Exams (3-7)

5. Project(s) (e.g. computer exploration or game analysis) (0-2)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problem sets

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quiz(zes); exams

Exams
70 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

Project(s)

Other Category
0 - 10%

Representative Textbooks and Materials:

Calculus with Applications. 12th ed. Lial, Margaret and Greenwell, Raymond and Ritchey, Nathan. Pearson. 2022.

Calculus and its Applications. 15th ed. Goldstein, Larry, Lay, David, Schneider, David, Asmar, Nakhle, and Tavernetti, William Edward. Pearson. 2023.