

**ESL 734 Course Outline as of Fall 2023****CATALOG INFORMATION**

Dept and Nbr: ESL 734 Title: ESL FOR HEALTH SCIENCES

Full Title: ESL for the Health Sciences

Last Reviewed: 5/9/2022

| Units   |   | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|---|-----------------------|------|--------------|--------------------|-------|
| Maximum | 0 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled  | 52.50 |
| Minimum | 0 | Lab Scheduled         | 0    | 6            | Lab Scheduled      | 0     |
|         |   | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |   | Contact Total         | 3.00 |              | Contact Total      | 52.50 |
|         |   | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

**Catalog Description:**

In this course, students will become familiar with health career pathways, occupation-specific terminology, and communication skills. This course is designed for non-native speakers of English who are interested in building a linguistic foundation for introductory classes in the healthcare field.

**Prerequisites/Corequisites:****Recommended Preparation:**

Completion of ESL 716 OR ESL 781 OR ESL 781B

**Limits on Enrollment:****Schedule of Classes Information:**

Description: In this course, students will become familiar with health career pathways, occupation-specific terminology, and communication skills. This course is designed for non-native speakers of English who are interested in building a linguistic foundation for introductory classes in the healthcare field. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended: Completion of ESL 716 OR ESL 781 OR ESL 781B

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                   |                      |            |           |
|-------------------|----------------------|------------|-----------|
| <b>AS Degree:</b> | <b>Area</b>          | Effective: | Inactive: |
| <b>CSU GE:</b>    | <b>Transfer Area</b> | Effective: | Inactive: |

|               |                      |            |           |
|---------------|----------------------|------------|-----------|
| <b>IGETC:</b> | <b>Transfer Area</b> | Effective: | Inactive: |
|---------------|----------------------|------------|-----------|

|                      |            |           |
|----------------------|------------|-----------|
| <b>CSU Transfer:</b> | Effective: | Inactive: |
|----------------------|------------|-----------|

|                     |            |           |
|---------------------|------------|-----------|
| <b>UC Transfer:</b> | Effective: | Inactive: |
|---------------------|------------|-----------|

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

**Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Analyze and respond to reading selections encountered in health science certificate and associate degree programs and their prerequisite courses.
2. Employ grammar, writing, speaking, and listening skills to effectively communicate with healthcare professionals, patients, and their families in a given healthcare setting.
3. Apply vocabulary, medical terminology, and culturally appropriate language to communicate in the healthcare industry.

**Objectives:**

At the conclusion of this course, the student should be able to:

1. Read and comprehend health and medical-related articles and essays.
2. Summarize reading selections.
3. Use critical thinking and inference to discuss implications of a topic to the medical and health community and patients.
4. Demonstrate use of advanced grammar structures to generate questions for information gathering and make statements for explaining procedures to healthcare professionals and patients.
5. Write on a given topic using appropriate grammar structures.
6. Use contextual clues to determine meaning of vocabulary words.
7. Utilize affixes and roots to determine meaning of medical terminology.
8. Demonstrate appropriate oral communication skills in healthcare settings.

**Topics and Scope:**

I. Reading Skills

- A. Pre-reading skills to survey and predict content
- B. Main ideas and supporting details

- C. Organizational patterns, rhetorical forms, and outlining
- D. Inferencing skills
- E. Summarizing and paraphrasing
- II. Grammar and Writing Skills
  - A. Yes/no and WH-questions (Who, What, When, Where, Why and How)
  - B. Compound and complex sentences
  - C. Verb tense review
  - D. Advanced grammar structure review (adjective clause, passive voice, noun clause, modal, imperative)
  - E. Paragraph writing for summaries, personal responses, and case studies
- III. Oral Skills
  - A. Pronunciation related to medical terminology
  - B. Appropriate use of language
  - C. Sensitivity to audience in healthcare settings, including appropriate register
- IV. Medical Terminology and Vocabulary
  - A. Frequently occurring healthcare vocabulary words
  - B. Prefixes, word roots/stems, and suffixes

### **Assignment:**

Reading Assignments, such as:

1. Identification of main ideas in a reading
2. Comprehension exercises from readings
3. Summarizing
4. Development of reading outlines
5. Vocabulary skill building using affixes and word roots
6. Matching vocabulary with anatomy pictures and diagrams

Writing Assignments, such as:

1. Development of written and personal responses to medical scenarios
2. Written vocabulary exercises with use of a medical dictionary
3. Summary of a reading in writing
4. Case studies

Examination Assignments, such as:

1. Objective exams (3-6)
2. Quizzes (4-10)
3. Midterm exam
4. Final exam

Other Assignments, such as:

1. Compilation of case studies
2. Work-related role-playing
3. Partner work and small group activities
4. Practice of pronunciation, including stress, intonation, and rhythm patterns
5. Oral presentations on a research topic
6. Development of questions to ask a professional in a chosen health field
7. Development of oral personal responses to medical scenarios

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments

Writing  
20 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Examination assignments

Exams  
40 - 65%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Reading assignments; other assignments

Other Category  
0 - 25%

**Representative Textbooks and Materials:**

People Caring for People: ESL in the Health Sciences. Balsamo, Monika and Balsamo, Ron. Santa Rosa Junior College. 2008 (classic).

Medical Dictionary

Instructor prepared materials