

PLS 57 Course Outline as of Fall 2022**CATALOG INFORMATION**

Dept and Nbr: PLS 57 Title: LEGAL PROFESSIONS
 Full Title: Legal Professions
 Last Reviewed: 2/28/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	0	2	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PLS 85.1

Catalog Description:

A survey course that will introduce students to the field of law and its various occupations. Topics include: overview of legal professions; professional organizations; legal terminology; duties and responsibilities of personnel; review of the legal system; and the court structure.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: A survey course which will introduce students to the field of law and its various occupations. Topics include: overview of legal professions; professional organizations; legal terminology; duties and responsibilities of personnel; review of the legal system and the court structure. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Fall 1998	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Differentiate among the legal professions and professional organizations
2. Define and apply legal terminology
3. Explain the legal system and the court structure

Objectives:

At the conclusion of this course, the student should be able to:

1. Discuss the history of our present-day legal system
2. Differentiate between civil and criminal law
3. Examine the court structure system
4. Define legal terminology
5. Survey and critique legal professions and their respective duties and responsibilities
6. Compare legal professions and their respective duties, responsibilities, and interconnections

Topics and Scope:

- I. The Legal System
 - A. Overview of history of law
 - B. Civil law
 - C. Criminal law
 - D. English common law
 - E. Federal and state laws
- II. The Court Structure
 - A. Federal courts
 - B. State courts
 - C. Authority of courts
 - D. Officers of the court
 - E. Jurisdiction versus venue

- F. Statute of limitations
- III. Legal Professions and Respective Duties and Responsibilities
 - A. Attorney/lawyer
 - B. Legal administrator/office manager
 - C. Legal assistant/paralegal
 - D. Law clerks
 - E. Legal secretary
 - F. Other in-house support staff
 - G. Professions providing legal services (e.g., certified court reporters, process servers, private investigators, law librarians, etc.)
- IV. Professional Organizations
 - A. Bar associations
 - B. Legal administrators
 - C. Paralegal associations
 - D. Legal secretary associations
- V. Legal Terminology
 - A. Latin terms
 - B. Other legal terms

Assignment:

1. Research legal websites
2. Informational interview of professional(s) in the field
3. Write report(s) summarizing findings of research and interview(s) including a critique of the research
4. Select a particular legal profession and develop a long-term written plan for pursuing that career to include both educational requirements and experience
5. Terminology quizzes

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written reports and plan	Writing 10 - 30%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Website research and selection of a profession, informational interviews	Problem solving 10 - 50%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Terminology quizzes

Exams
10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation

Other Category
5 - 20%

Representative Textbooks and Materials:

Instructor prepared materials and internet resources.