ADLTED 734B Course Outline as of Fall 2022

CATALOG INFORMATION

Dept and Nbr: ADLTED 734B Title: YTH OUT OF HOME CARE 2
Full Title: Youth in Out-of-Home Care 2
Last Reviewed: 4/10/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	6	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.00	2	Lab Scheduled	12.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	12.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 12.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
This course is required for Sonoma County residents interested in becoming foster, adoptive parents, kinship or non-relative families who are providing homes for foster children. Part II focuses on longer-term issues of raising children with trauma, attachment disorders, fetal alcohol syndrome disorder, and other substance exposed disorders.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion of ADLTED 734A

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is required for Sonoma County residents interested in becoming foster, adoptive parents, kinship or non-relative families who are providing homes for foster children. Part II focuses on longer-term issues of raising children with trauma, attachment disorders, fetal alcohol syndrome disorder, and other substance exposed disorders. (Non-Credit Course)
Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED 734A
Limits on Enrollment:
Transfer Credit:
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Identify possible effects of trauma, attachment disorders, fetal alcohol syndrome disorder, and other substance exposed disorders.
2. Practice techniques for managing behavior associated with these issues.
3. Identify ways to interact with biological families to maintain positive contacts and continuity of connection for children.
4. Describe possible plans for permanence and the procedures involved with these plans.

Objectives:
Upon completion of the course, students will be able to:
1. Describe techniques for managing possible effects of trauma, attachment disorders, fetal alcohol syndrome disorder, and other substance exposed disorders.
2. Explain how to support children in moving successfully back to the birth family, to an adoptive home, or into relative or non-relative family.
3. Define and practice the role as a professional member of the caregiver team.
4. Discuss concepts of concurrent planning for children.
5. Identify current laws and practices and demonstrate recordkeeping techniques applicable to the laws.

Topics and Scope:

I. Possible effects of trauma, attachment disorders, fetal alcohol syndrome disorder, and other substance exposed disorders
II. Successful transition from foster care to the permanent placement
III. States leading to placement disruption
IV. Roles and responsibilities of the professional caregiver team
V. Concurrent-planning legislation

VI. Current laws and practices

Assignment:

1. Small and large group discussion and interactions
2. Small group case review of scenarios
3. Activity to identify and apply current laws and practices
4. Weekly reading assignments (10-15 pages)
5. Short written responses to weekly reading (2)
6. Pre- and post-test
7. Course evaluation as required by county

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written responses to reading assignments	Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group discussion of case studies involving problem-solving	Problem solving 30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Pre- and post-test	Exams 10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 30 - 40%

Representative Textbooks and Materials:
Instructor prepared materials